Get ready for... Starters

2nd Edition

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Hello!

Words

1 Listen and read. 🐠



Write. Then ask and answer.

My name's _____

I'm _____



3 Can you count to twenty? Listen, point and say.

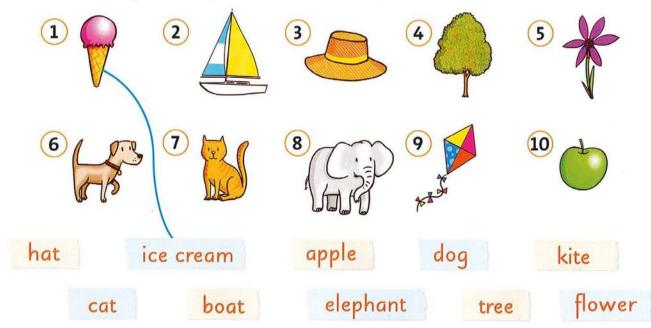


Find and say the numbers with your friend.



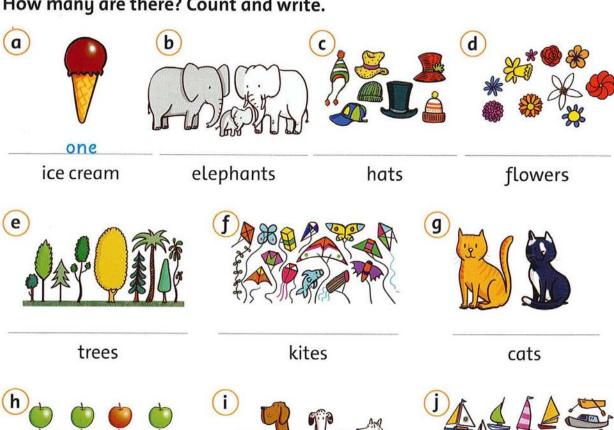


Draw lines from the pictures to the words.



How many are there? Count and write.

apples

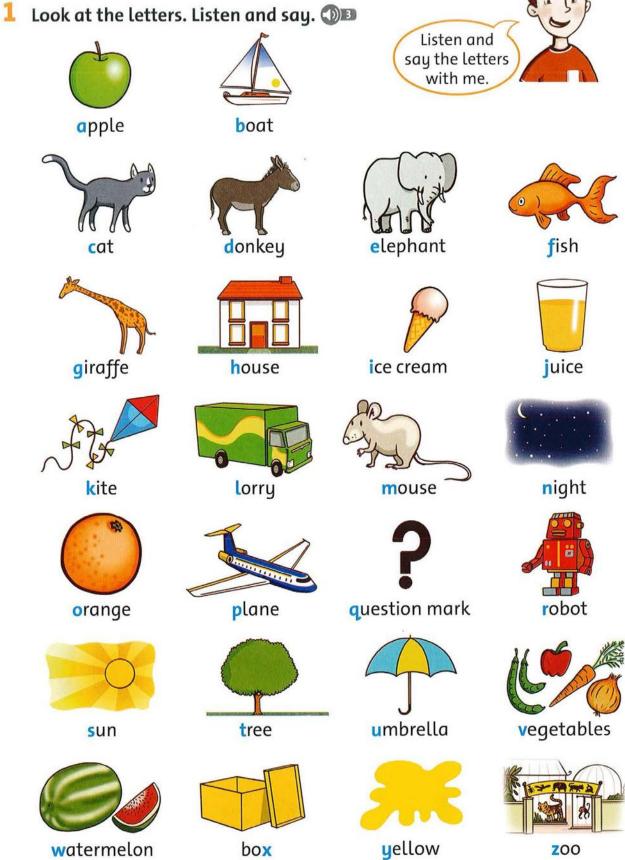


dogs

Hello! unit

boats





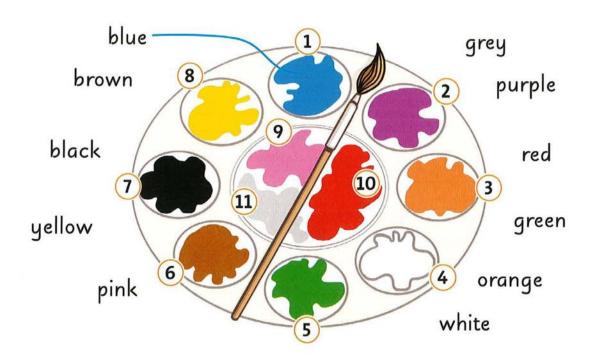
Z00

Now say The Alphabet Rhyme. 💵





Look at the colours and draw lines.



2	Look	and	write	the	colours.

1	The elephant is	grey	and	white	_ ALL
		3 3			
2	The dog is	an	d	•	m

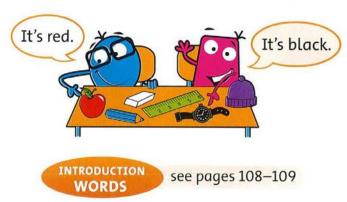








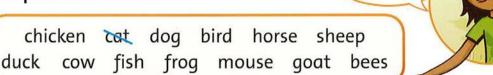
Put six things on your desk. What colour are they? Point and say.

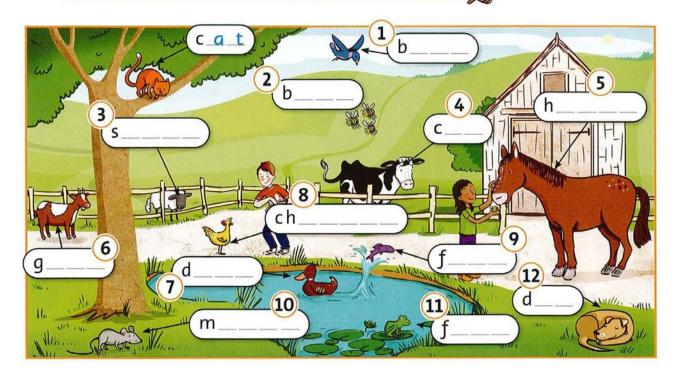


1 I love animals!

Words

Complete the words.



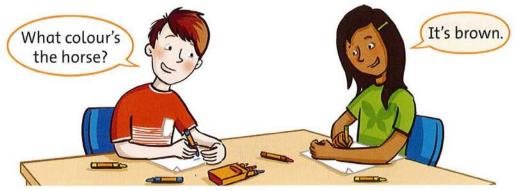


2 Ask, point and say.



Look at the animals!

3 Do the speaking activity. 📵 👓



Reading & writing

Look at the picture on page 6 and read. Write *yes* or *no*.

1 The duck is yellow. _no_

4 The goat is orange.

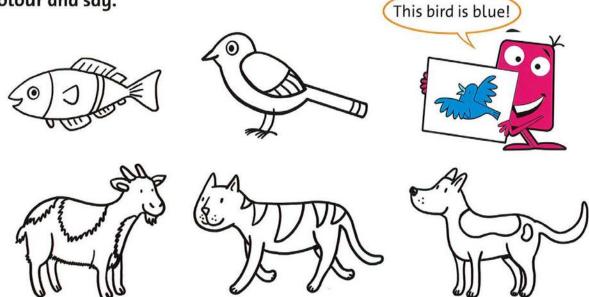
2 The fish is purple.

5 The bird is red and green.

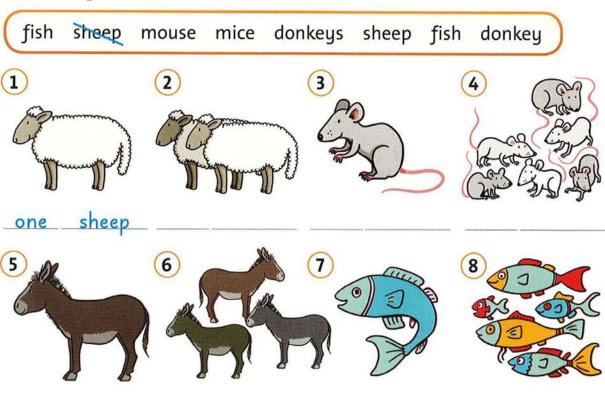
3 The mouse is grey.

6 The cow is black and white.

Colour and say.



3 How many are there? Look and write.



Story & writing

1 Listen and read. Then act. 🐠









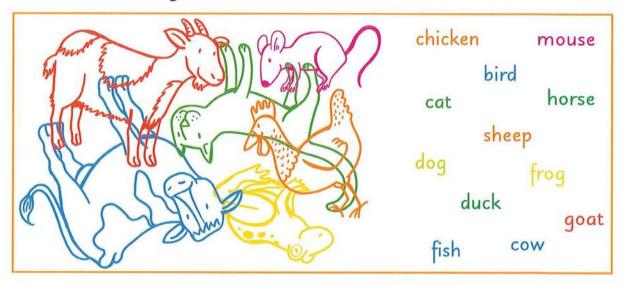
🙎 Look and write. Listen and check. 💵



- 1 Where's Sam? He's next to the <u>dog</u>.
- 2 Where's the frog? It's on the ______.
- 3 Where's the mouse? It's next to the . .
- 4 Where's the bird? It's on the ...
- 5 Where's Lucy? She's in the ______.

Language practice

What animals can you see? Circle the words.



Read and colour.

The dogs are brown.

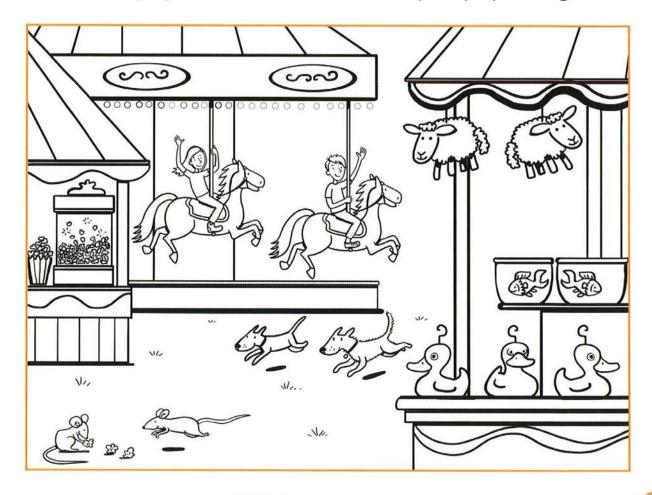
The fish are orange.

The mice are grey.

The horses are pink and blue.

The ducks are yellow and red.

The sheep are purple and green.



Reading & Writing, Part 1

Look and read. Put a tick (\checkmark) or a cross (X) in the box. There are two examples.

Examples



This is a fish.

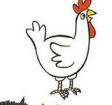


This is a cat.



Questions

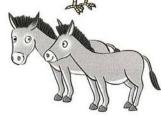
1



This is a chicken.



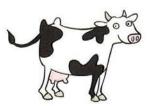
7



These are donkeys.



3



This is a horse.

ı		
1		
L		
L		

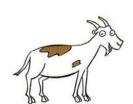
4



These are frogs.

- 1	ı
	ı
	ı
	ı
	ı
	 L

5

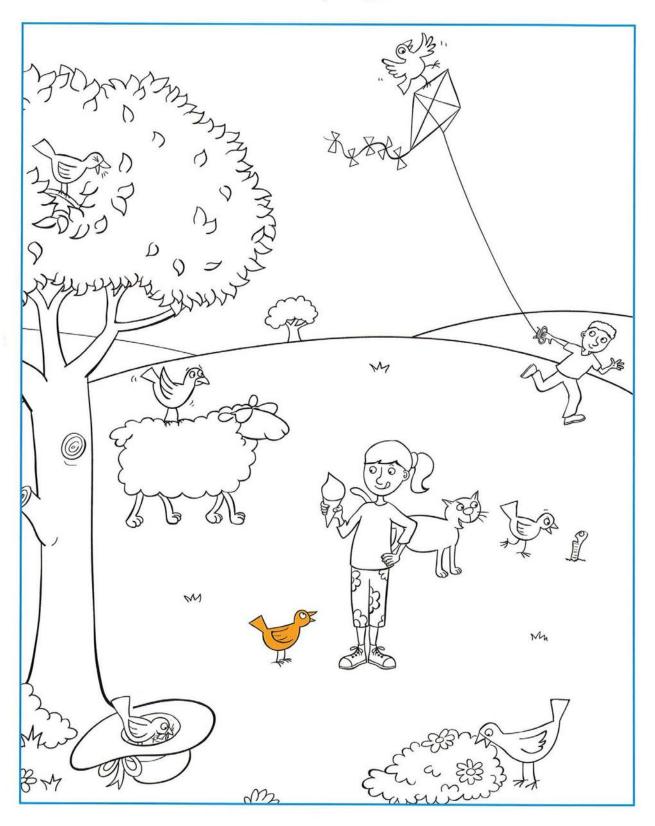


This is a sheep.

1		
1		
1		
1		
L		

Listening, Part 4

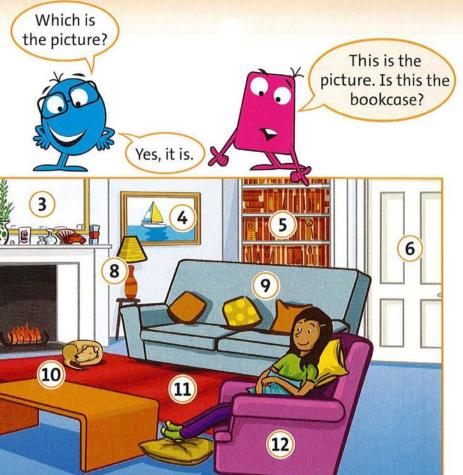
Listen and colour. There is one example. 💵



2 At home

Words

Ask, point and say.



television rug window sofa lamp armchair door table bookcase wall mirror picture

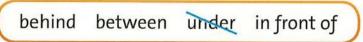
Look at the picture. Complete the words and write the numbers.

t e l e v i s i o n	7	s_f_	d	
p u e		W	m r	
r		a c _ a	a p	
w n w		t	b c	

3 Draw and colour a picture of your living room. Talk about it.

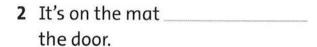
Listening & speaking

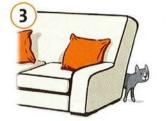
Where's Sam's cat? Look and write.







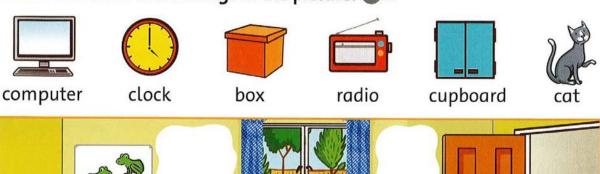


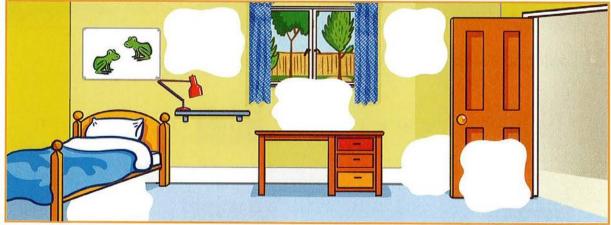




4

4 It's _____ the dogs.



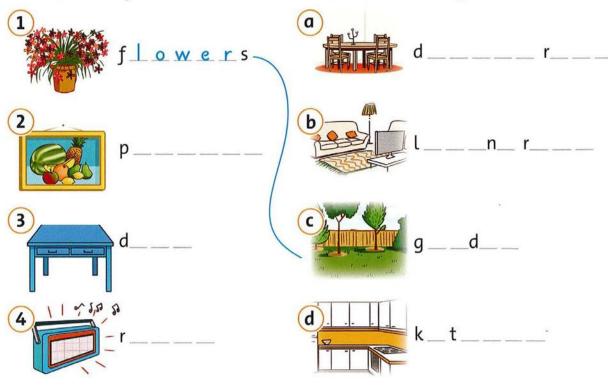




Story & listening

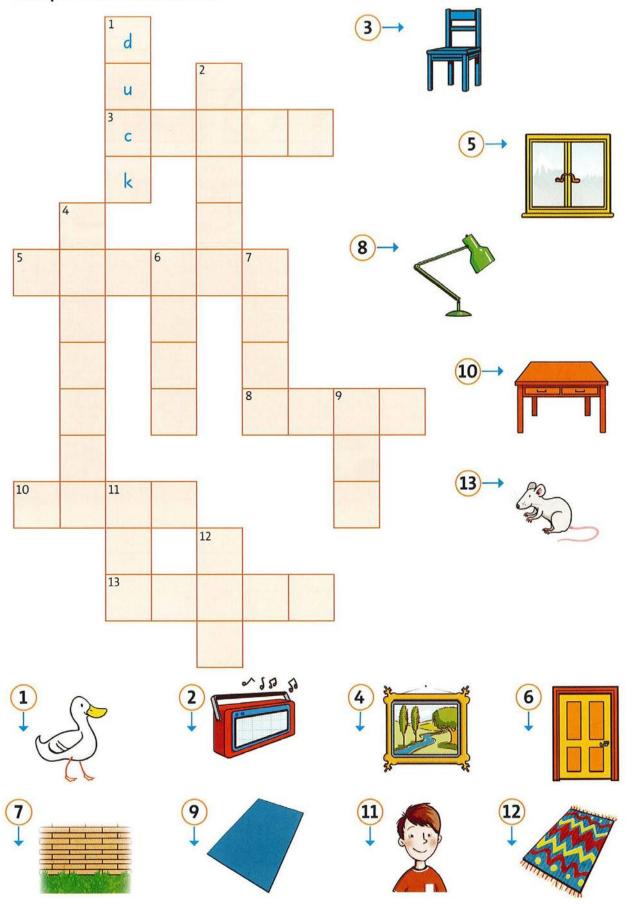
👤 Listen and read. Then act. 🐠





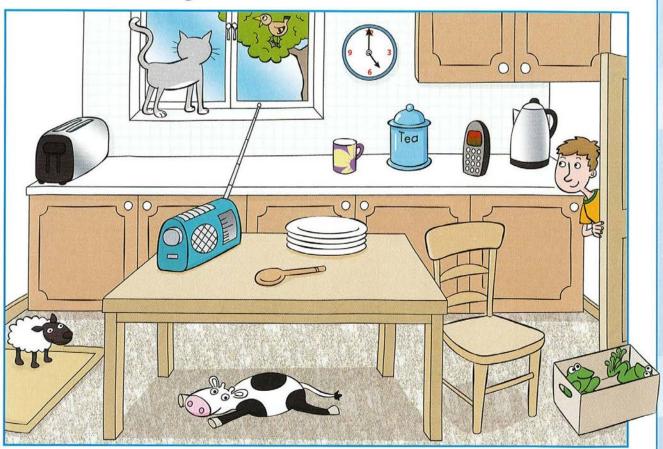
Language practice

Complete the crossword.



Reading & Writing, Part 2

Look and read. Write yes or no.



Examples

There's a bird in the tree.

yes

There's a phone on the table.

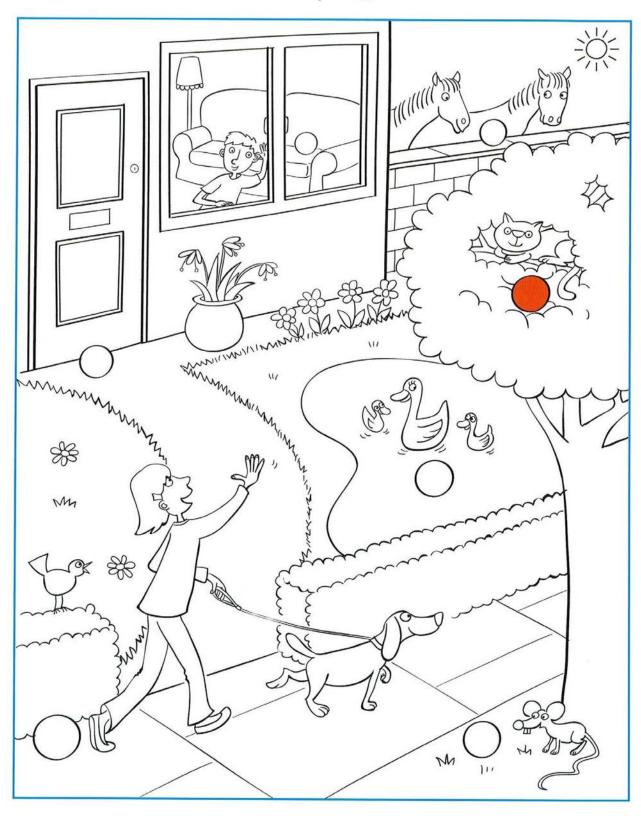
no

Questions

- There's a clock between the cupboards.
- 2 There's a chair next to the table.
- 3 There's a sheep on the mat.
- 4 There are three frogs in the box.
- 5 There's a cow under the table.

Listening, Part 4

Listen and colour. There is one example. 🖜 🖽



3 Family and friends

Words

Look at the pictures and draw lines.

Sam's mother

Sam's cat

Sam's sister

the baby

boy



girl Lucy's mother

Lucy's pet dog
Lucy's grandmother

Lucy's father

Lucy's brother

Lucy's grandfather

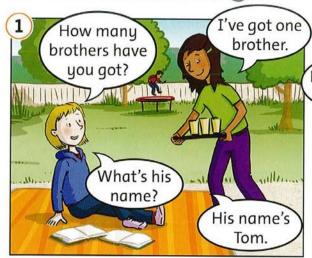


Ask and answer about Sam's family and Lucy's family.



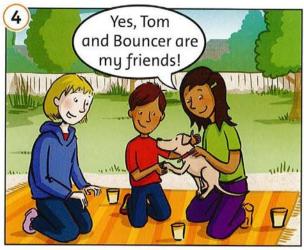
Story & listening

👤 Listen and read. Then act. 🐠









Ask and answer about Lucy.



🔰 Listen and write a name or a number. 🐠



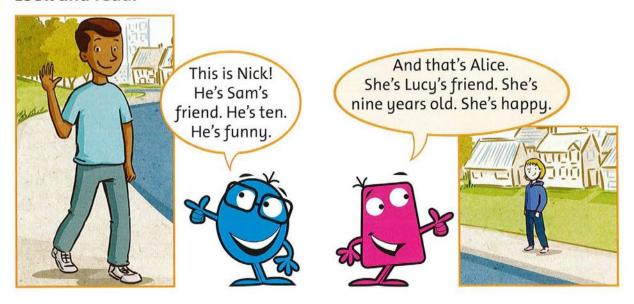
Sam's got no brothers but he's got

- (1) two sisters.
- (2) _____ is (3) _____ years old.
- (4) _____ is a baby.

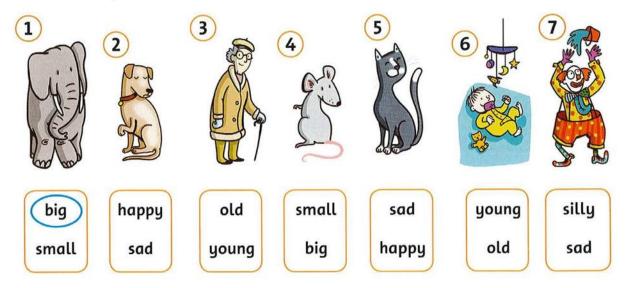
Sam's got a pet cat. His name's (5) ______.

Reading & speaking

Look and read.



2 Look at the pictures and circle the words.



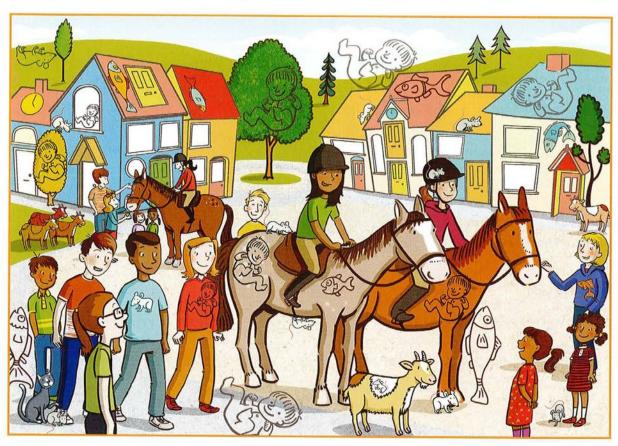
3 Draw pictures of two of your friends. Talk about your pictures.



Language practice

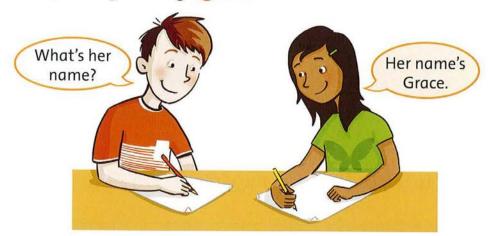
How many of each thing can you find? Count and write your answers.





two	clocks	windows	goats
	fish	doors	mice
(boys	trees	girls
	houses	horses	babies

2 Do the speaking activity. 1



Reading & Writing, Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

Which room is this?

What colour's the sofa?

the living room purple

Questions

1 Who is the boy next to?

2 What's on the wall?

3 Where is the mother?

his _____

a _____

____the door



4 Which room is this?

the _____

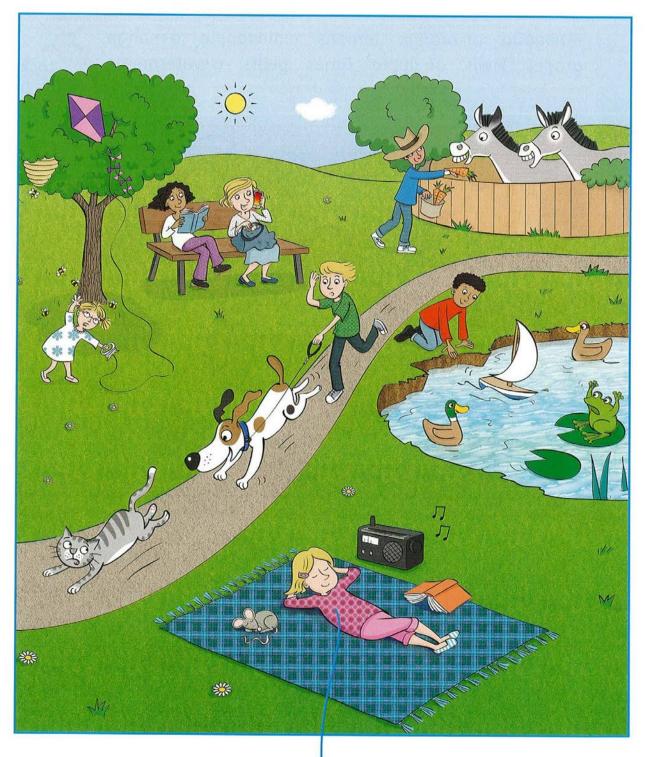
5 Who is next to the bed?

the girl's _____

Listening, Part 1

Listen and draw lines. There is one example. 💵

Kim Hugo Eva Ben



Matt Sue Anna

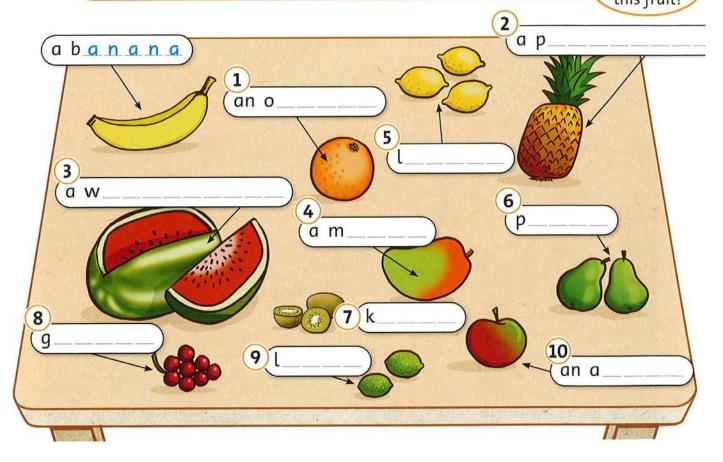


Words

Complete the words.

a banana an orange lemons a pineapple a mango grapes kiwis an apple limes pears a watermelon

Look at this fruit!

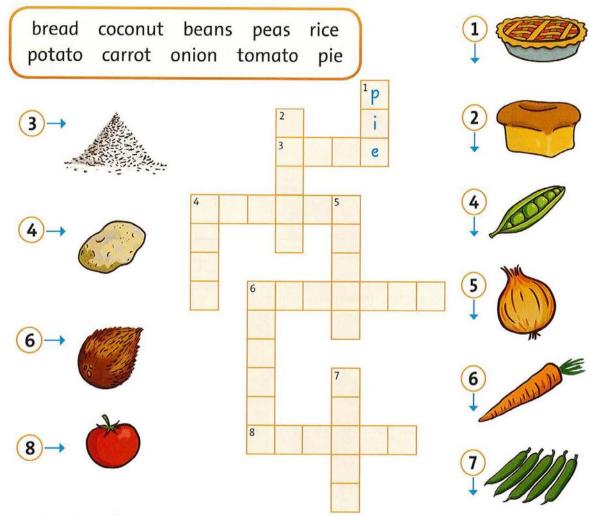


Ask, point and say.

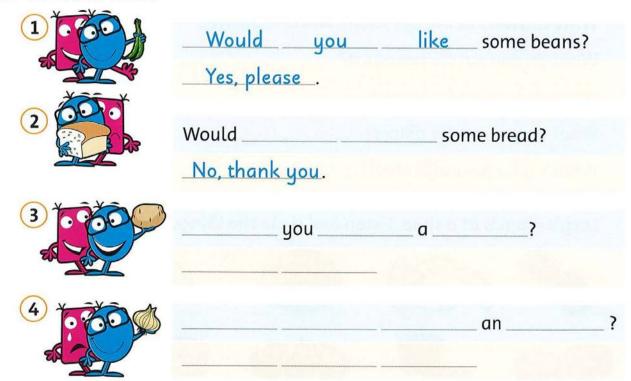


Words & writing

Look at this food. Complete the crossword.



2 Look and write.



Story & listening

👢 Listen and read. Then act. 🐠

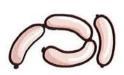


Write answers to the questions. Ask and answer.

What do you eat for breakfast?	
What do you eat for lunch?	
What do you eat for dinner?	
What's your favourite meal?	

Lucy's mum is at a shop. Listen and circle the things she buys.



















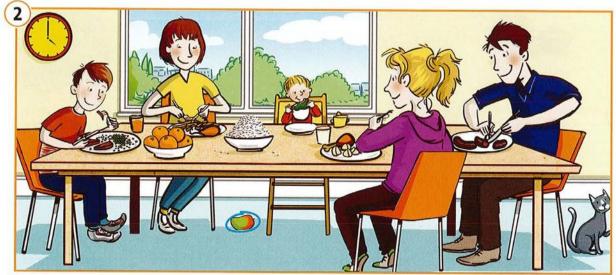




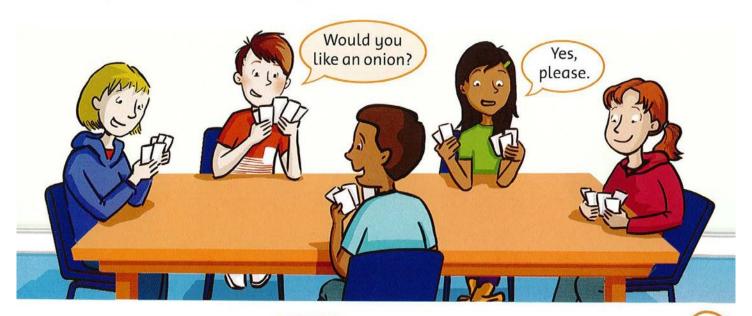
Language practice

1 Find ten differences. Talk to your friend about the pictures.





Do the speaking activity. (2) 112)



Reading & Writing, Part 3

Look at the pictures. Look at the letters. Write the words.

Example



meatballs

e t b l s a m l

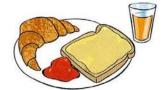
Questions

1



s k w

2



t ske abaf

3



.....

e s u g s s a

4



nelpe a

5



o u c c o t

Listening, Part 3

Listen and tick (\checkmark) the box. There is one example. \bigcirc

Which is Mrs Green?



B

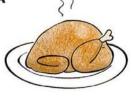


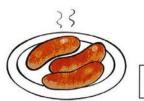
C

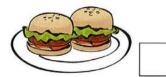


1 What's Pat's favourite food?







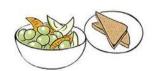


2 What does Dan eat for breakfast?





B



C



3 Where's Sue's phone?





B





4 Which is Mark's house?

A



В

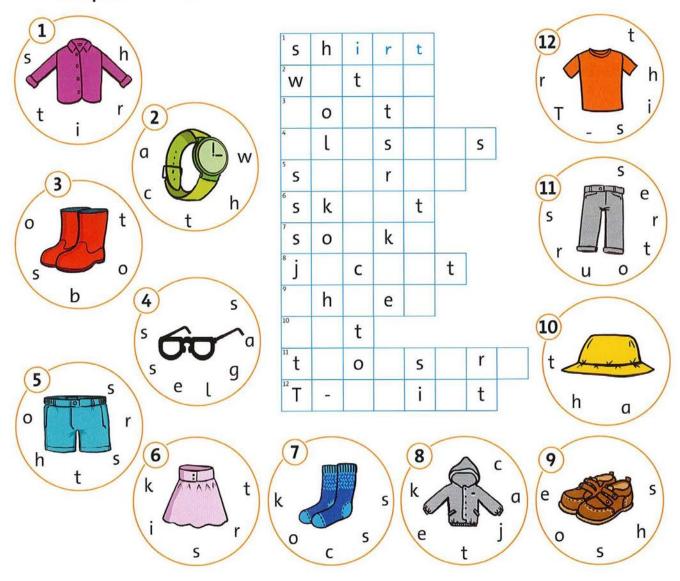




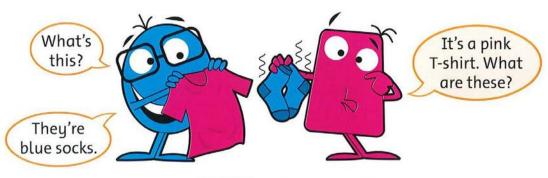
5 I like clothes

Words

Look at the pictures and the letters.
Complete the clothes words in the boxes.

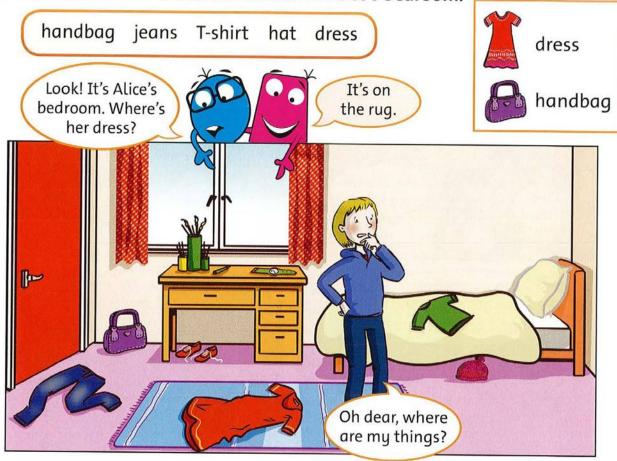


2 Ask, point and say.



Speaking & listening

Ask and answer about the clothes in Alice's bedroom.



Put Nick's clothes in his bedroom. Listen and draw lines. DB



Story & listening

👢 Listen and read. Then act. 🐠









2 Say what Lucy and Alice are wearing.

3 What is Sam wearing? Listen and colour. 🕦 🗵

Write about what you're wearing.

What are you wearing today?

I'm wearing



Language practice

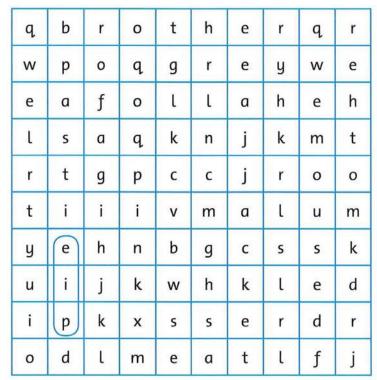
Look at the pictures. Find and circle the eleven words and write them in the word groups.



























Food	Things in the house	Animals	Clothes	Family	Colours
pie					

2 Do the speaking activity. [2] 113



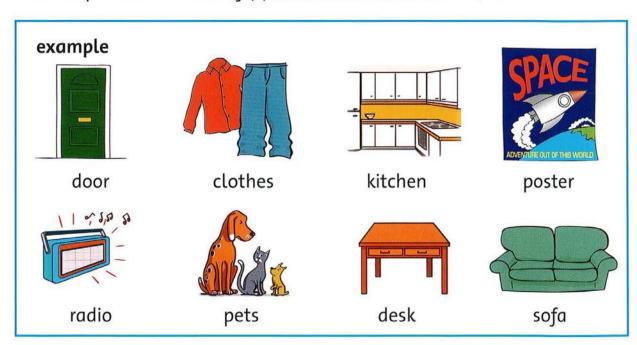
Reading & Writing, Part 4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Houses



Some houses have got four windows and a _______door_____. You can sit on the (1) _______ in the living room and listen to things on the (2) _______. You can cook meals in the (3) _______ then eat with the family in the dining room. At night you go to sleep in a bedroom. The child's bedroom in this house is blue. There's a bed, a (4) _______ with a computer on it, and a cupboard with lots of (5) _______ in it, too.



Listening, Part 2

Read the question. Listen and write a name or a number. There are two examples. ①23

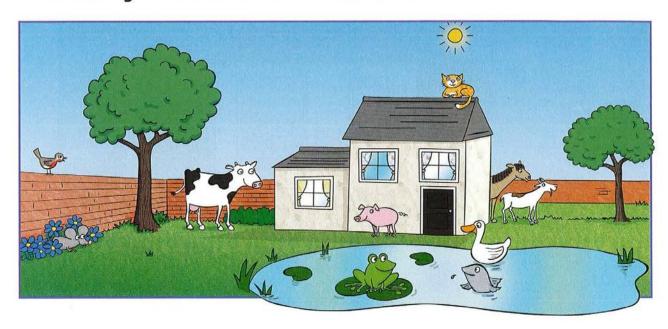


Examples

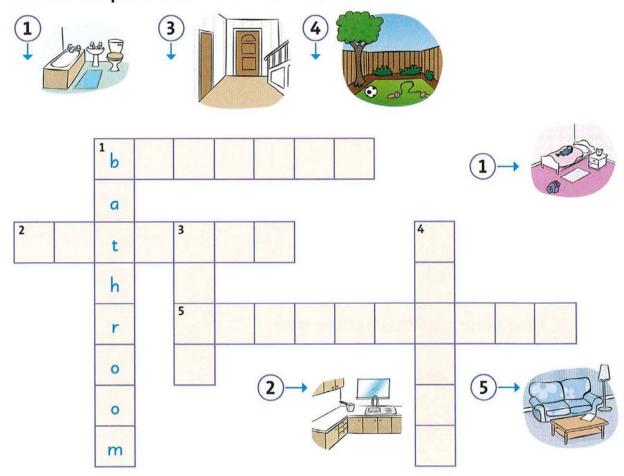
What's the girl's name?	Eva
How old is she?	12
Questions	
1 What is the number of Eva's house?	
2 What is Eva's friend's name?	
3 How many animals has Eva got?	
4 What is the name of Eva's pet dog?	
5 How old is Eva's dog?	

Revision 1

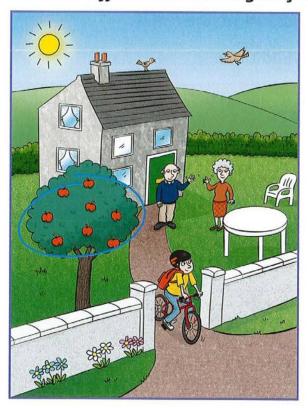
Look at the picture for one minute.
 Listen to your teacher and write the answers.



2 Look at the pictures. Do the crossword.



3 Find ten differences. Talk to your friend about the pictures.





4 What's in Sue's bag? Listen and draw lines. ①

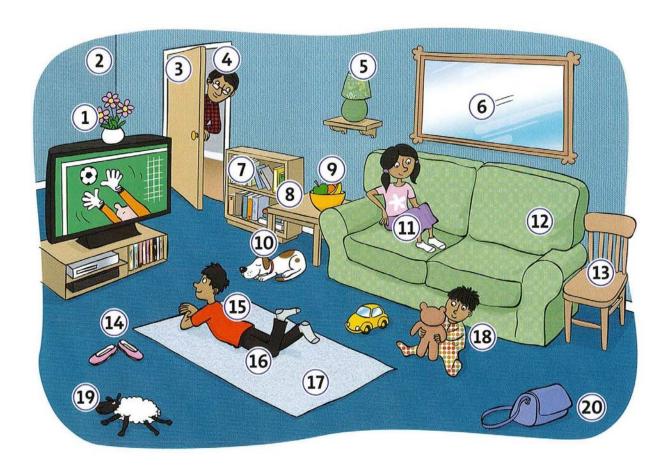


5 Look at the picture. Write the words.

How quickly can you write the words? Write the times.

Start time:

End time: _____



- 1 flowers
- 2 w ___ __
- 3 d _____
- **4** d_____
- 5 l_____
- 6 m ____ ___
- **7** b_____
- 8 t_____
- 9 f_____
- **10** d _____

- **11** s ______
- **12** s _____
- **13** c ___ ___
- **14** s_____
- 15 T-_____
- **16** t ___ __ __
- **17** m ____
- **18** b _____
- **19** s _____
- 20 h_____

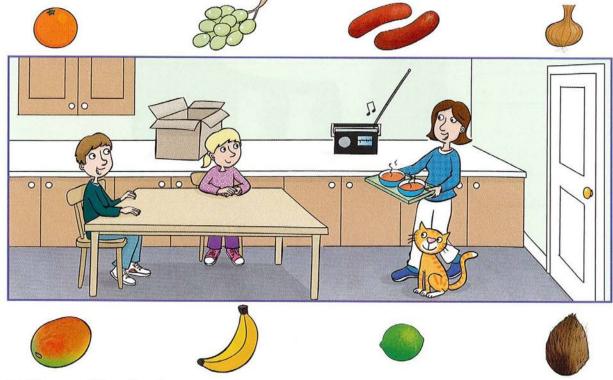
Starters Speaking preparation

1 Look at the picture in Activity 2. Write sentences about where to put these things.

in front of in next to under behind between

Student A orange grapes sausages onion	Put the orange
Student B mango banana lime coconut	Put the mango

Tell your friend where to put the things. Listen and draw lines.



- Tell your friends about:
 - your house
- your favourite food
- · your family

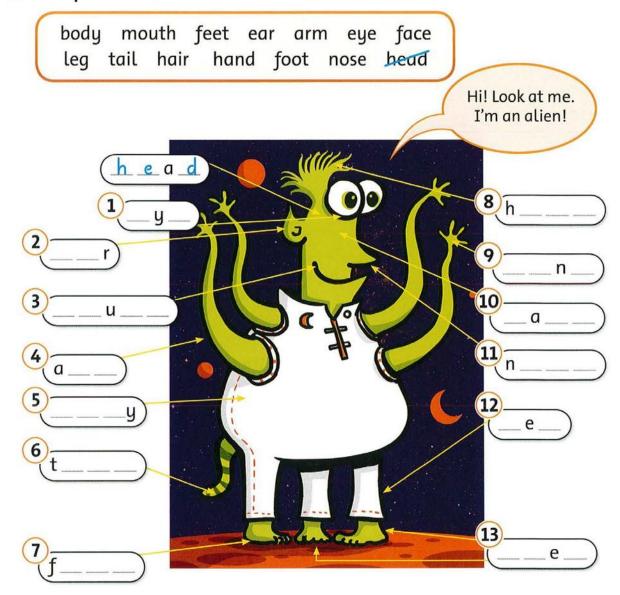




6 Look at us!

Words

Complete the words.





Story & writing

👤 Listen and read. Then act. 💵







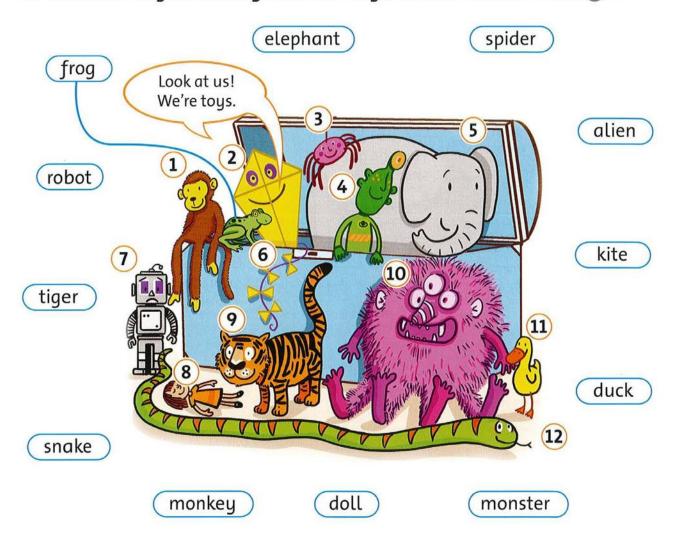


- Look at the story and read the questions. Write one-word answers.
 - 1 How many children are there in this story? ______four
 - 2 What are Nick and Alice doing in picture 1? playing a _____
 - 3 What colour is Lucy's favourite doll's dress?
 - 4 What colour is Lucy's favourite doll's hair? _____
 - **5** What is Nick wearing? a T-shirt and __
 - 6 What does Lucy like playing?
- Choose a person in your family. Write about his/her hair and his/her eyes.

My	has got	
9	hair and	eues
Statement of the statem	IIGII GIIG	Egcs.

Listening & speaking

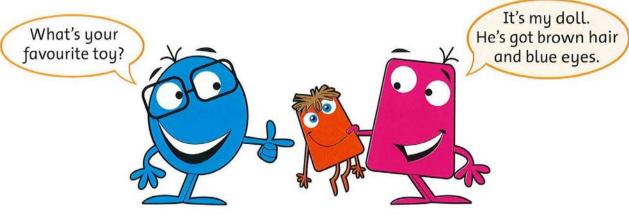
👤 Sam and Lucy are talking about the toys. Listen and draw lines. 💵



Which toy don't they talk about? Write about that toy.

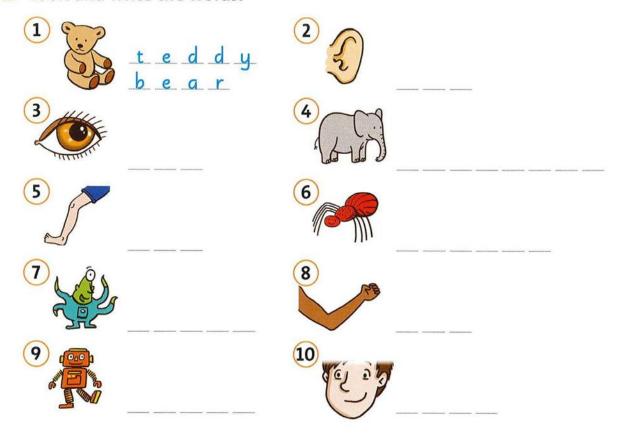
It's a	It's	
and it's got		•

3 Ask and answer.



Language practice

Look and write the words.



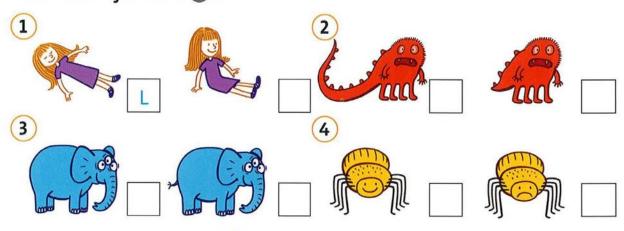
Write the words.

an	a
elephant	teddy bear
arm	lea
	J

3 Write the words.

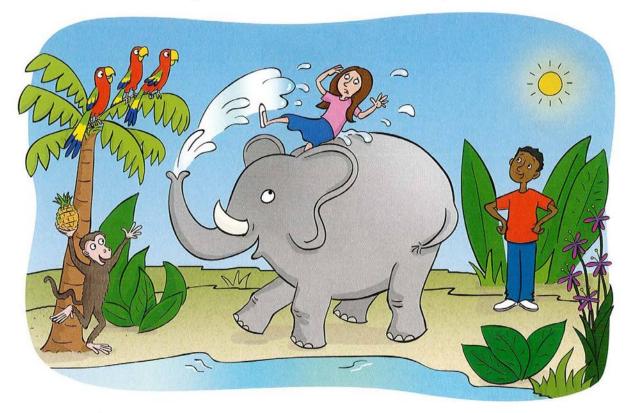
body	toys
a leg	a teddy bear
an arm	an elephant

4 Find the children's toys. Listen and write L for Lucy, S for Sam, A for Alice and N for Nick.



Reading & Writing, Part 2

Look and read. Write yes or no. There are two examples.



Examples

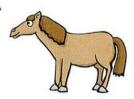
There are three birds sitting in a tree.	yes
The girl is happy.	no
Questions	
1 The boy is standing in front of the elephant.	
2 The monkey is holding a pear.	
3 The girl has got long brown hair.	
4 The monkey is standing behind the tree.	
5 The girl is wearing a pink T-shirt.	

Listening, Part 3

Listen and tick (\checkmark) the box. There is one example. DES

Which is Bill's favourite toy?





В



C





1 Which is Anna's father?







2 What's May's sister wearing?

A



B



C



3 What does Mark want to eat?

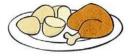
A

B

C













4 What's Alex doing?











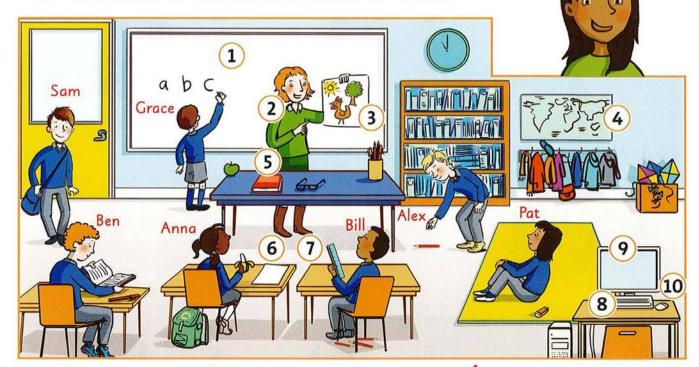




We love school!

Words

Look and write the numbers next to the words.



	12	13	14)	15
book	5	computer	mouse	
teacher		board	rubber	
ruler		keyboard	page	
pen		poster	pencil	
painting		crayon	paper	

Complete the sentences.

in front of on next to under

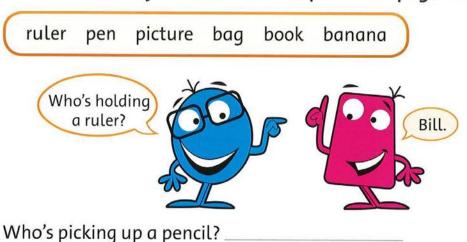
Look at our

classroom!

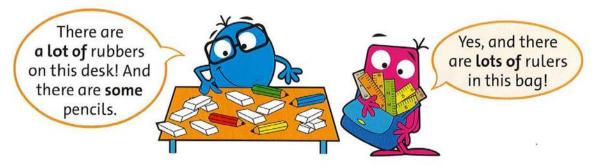
- 1 There is a rubber the mat.
- 2 There are some pencils _____ the chair.
- The teacher is the board.
- 4 The mouse is ______ the keyboard.

Speaking & reading

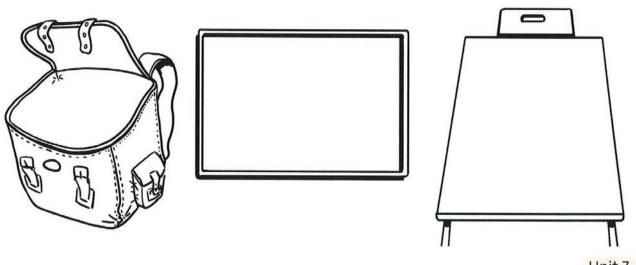
Ask and answer questions about the picture on page 46. Write.



2 Look and read.



- Read, draw and colour.
 - 1 Draw **a lot of** pens and crayons in the bag. Colour **some** crayons blue and **some** crayons pink. Colour the pens orange.
 - 2 Write lots of letters and some numbers on the board.
 - 3 Draw lots of rulers and rubbers on the desk. Colour some rulers green, some orange and one yellow. Don't colour the rubbers!



Story & reading

1 Listen and read. Then act. 🐠



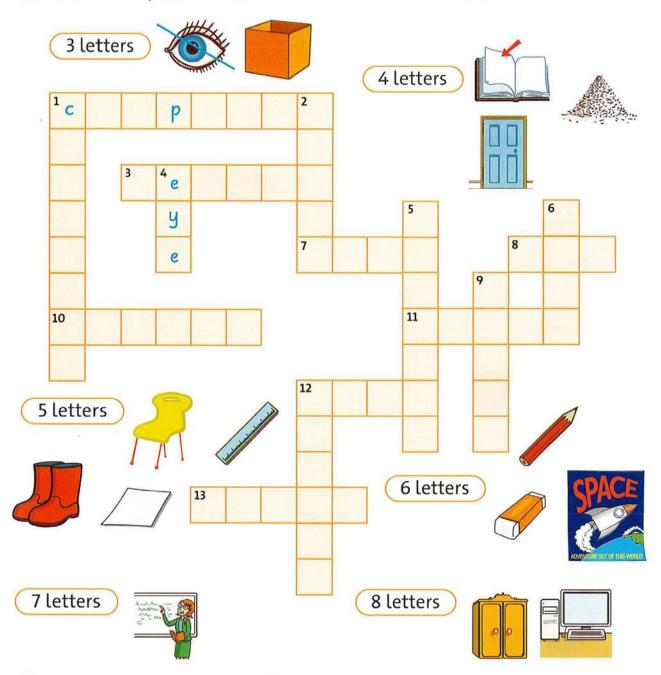
Read and write yes or no.

- 1 Two girls are writing. <u>yes</u>
- 2 The teacher is showing a picture. _____
- 3 Two girls are standing up.
- 4 One child is pointing at a man. _____
- **5** A girl is picking up a pen. _____
- **6** Five children are sitting down.
- **7** Two boys are talking.
- 8 The man is smiling at the teacher.



Language practice

Look at the pictures. Write the words in the crossword.



2 Do the speaking activity. [2] 115



Reading & Writing, Part 1

Look and read. Put a tick (\checkmark) or a cross (X) in the box. There are two examples.

Examples



This is a board.



This is a kiwi.



Questions

These are pies.



2



This is a frog.



3



These are lamps.



4



This is a leg.

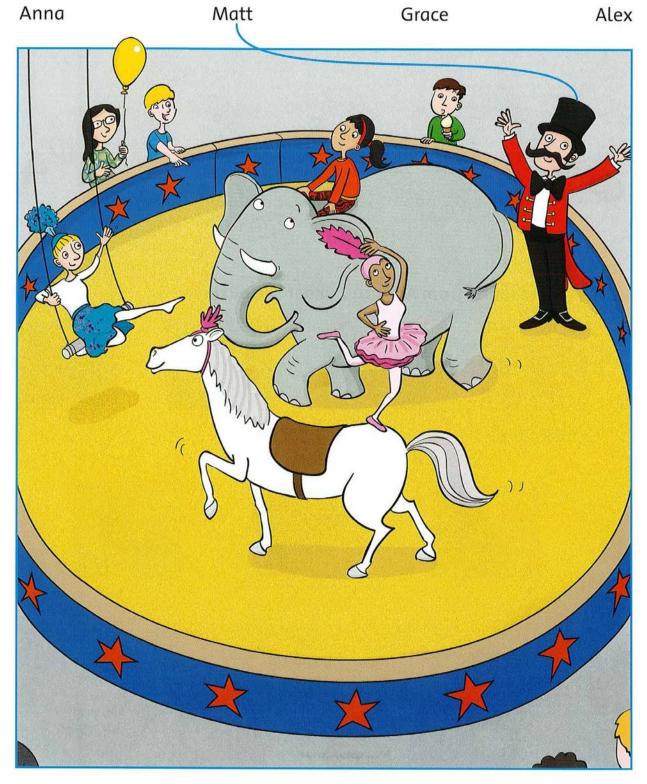


5



These are tigers.

Listening, Part 1 Listen and draw lines. There is one example.

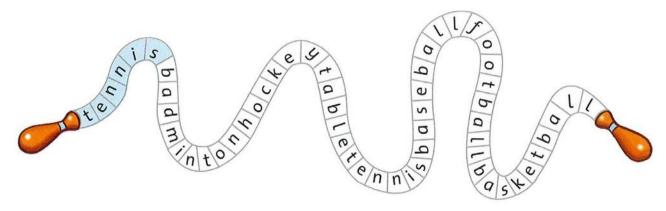


Pat Eva Hugo

3 In the playground

Words

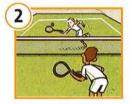
Find six sports and colour them. Use different colours.



Write the sports from Activity 1 under the pictures.



basketball



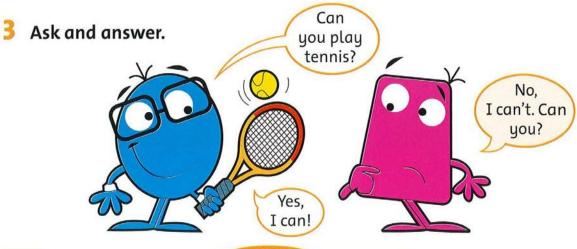






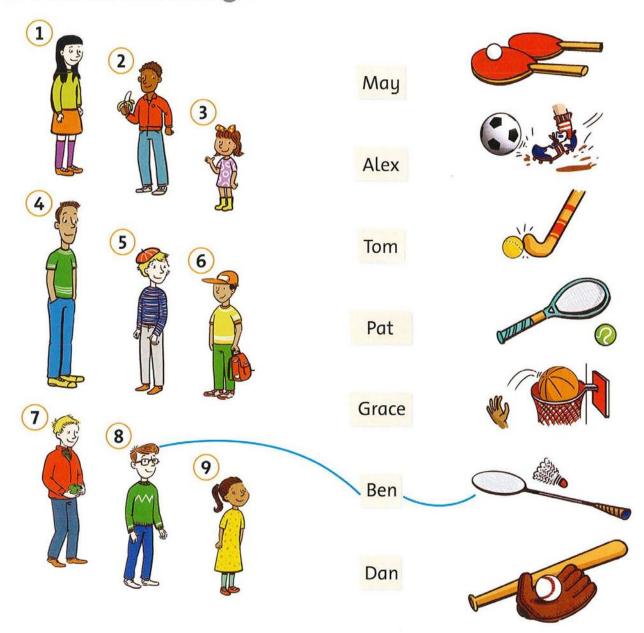






Listening & speaking

1 Listen and draw lines. 🐠

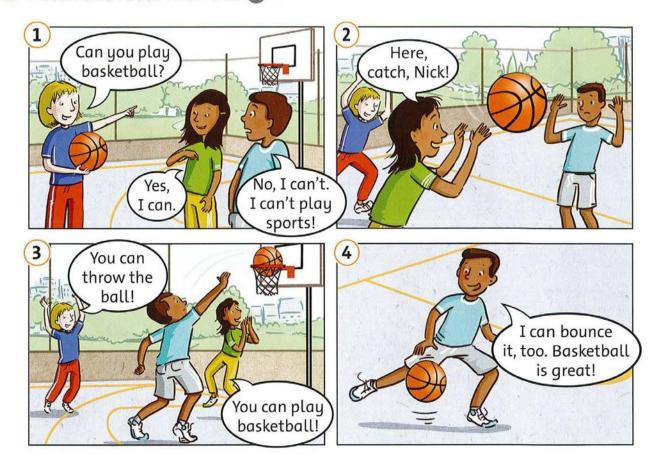


2 Do the speaking activity. (2) 116)



Story & writing

1 Listen and read. Then act. 🕬 🗓



Look and complete the sentences.

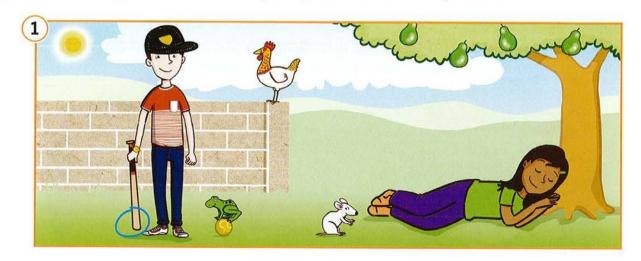
running kicking hitting riding walking bouncing

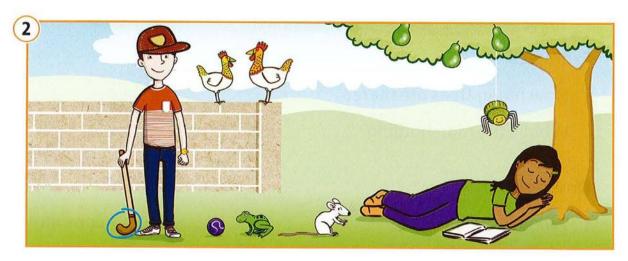


- 1 Two boys are playing football. Sam is <u>kicking</u> the ball.
- 2 Lucy is playing tennis. She is _____ the ball.
- 3 One boy is _____ his bike.
- **4** One girl is ______ to the playground.
- **5** One girl is _____ with a ball, and she's ____ it.

Language practice

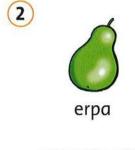
1 Find ten differences. Talk to your friend about the pictures.



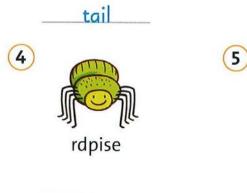


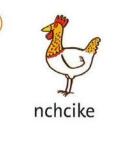
Write the things from the picture in Activity 1.

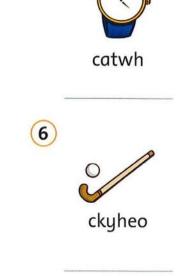












Reading & Writing, Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

How many trees are there?

two

What's the man holding?

a bag

Questions

1 Where's the girl?

her mum

2 What's the woman wearing?

a blue _____



3 Which animal is the boy pointing at?

the _____

4 What's the mouse doing?

5 Which animal is running?

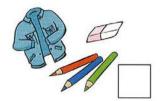
the _____

Listening, Part 3

Listen and tick (\checkmark) the box. There is one example. DB

What's Kim taking to school?

A





C



1 Where's Ben's dad?

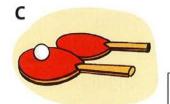




2 What's Mark's favourite sport?







3 Which is Grace's new toy?

A





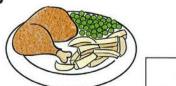
C



4 What does Alex want for dinner?

A







My hobbies

Words

Look and draw lines to find the hobbies in the pictures.

























- 1 playing
- 2 painting and drawing
- 3 doing
- 4 flying
- 5 singing
- 6 making
- 7 listening
- 8 reading
- 9 fishing
- 10 running and jumping
- 11 swimming
- 12 playing

pictures

in the park

stories

with Dad

board games

in the sea

the piano or guitar

Ilike

cakes

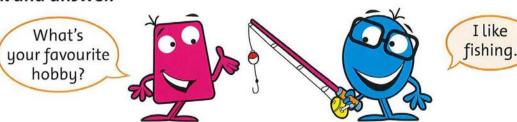
songs

sport

to music

a kite

Ask and answer.

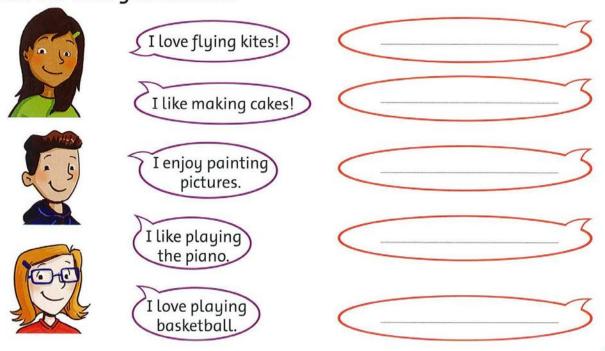




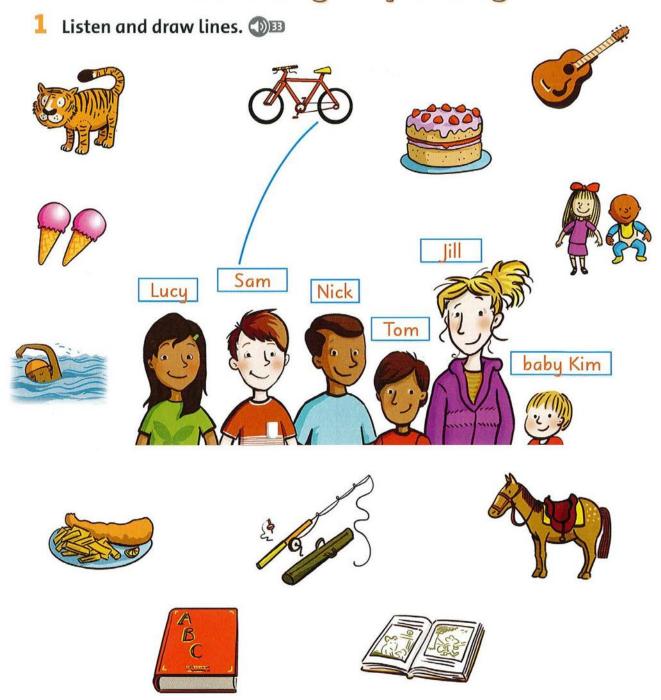
Story & writing



Read and write your answers.



Listening & speaking



2 Do the speaking activity. [2] 117



Language practice

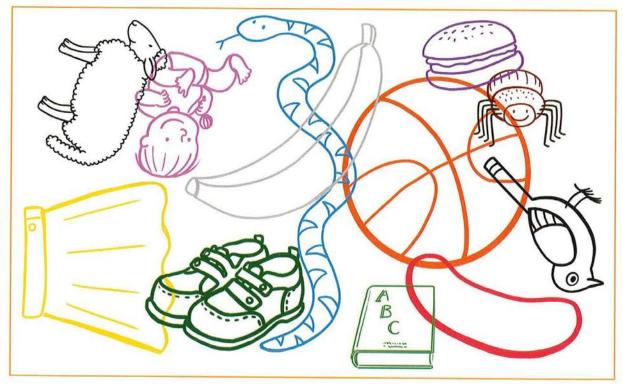
1 Find the things that Bill and Sue like in the picture. Write.



Bill likes things starting with the letter **B**.

Sue likes things starting with the letter **S**.





How many things does Bill like?	
How many things does Sue like?	

2 Spell the things that Sue likes and the things that Bill likes. Listen and check. ①33

Sue likes <u>sausages</u> , <u></u>	
Bill likes balls,	

Reading & Writing, Part 4

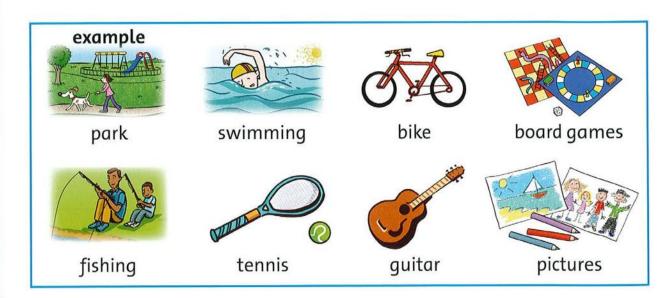
Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Sports and hobbies



There are some great sports for kids. You can go to the __park and play (1) ______ or football. You can also go

(2) _____ in the sea. There are lots of fun hobbies, too. You can sit in the garden and draw (3) _____ of the flowers and animals there. Some children like to play the _____ or the piano. When you're at home, play some (5) _____ with your family. It's a cool thing to do!



Listening, Part 2

Read the question. Listen and write a name or a number. There are two examples. 🖜 🖽



Examples

What's the boy's name?

Ben

How old is he?

7

Questions

1 What's Ben's mother's name?

2 What's Ben's sister's name?

3 How many robots has Ben got?

4 What's the name of Ben's friend?

5 How old is Ben's friend?

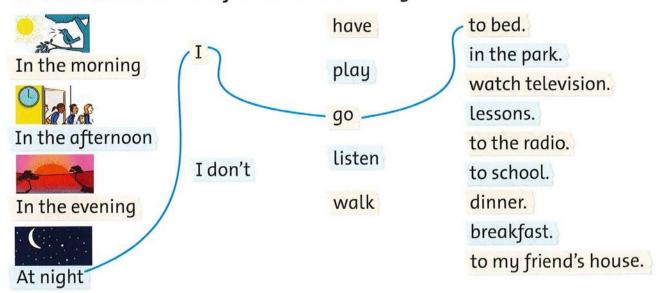
10 Your day

Words

Look at the letters. Write the words under the pictures.

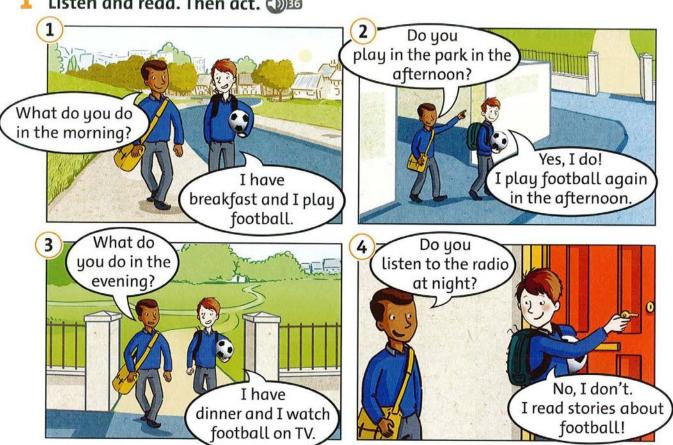


Draw lines and make five sentences about you.



Story & speaking

👢 Listen and read. Then act. 🕬 🖽



Write about your day.

In the morning I	•
In the afternoon I	
In the evening II don't	•
At night I	

Do the speaking activity. (2) 118)



Listening

Listen and write numbers in the boxes.































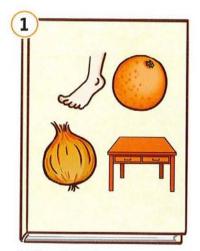




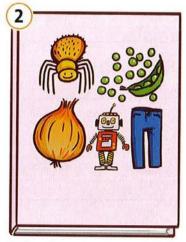


Language practice

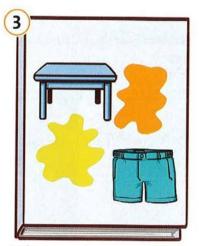
What are these stories about? Write the first letter of each word in the pictures and find the answers.



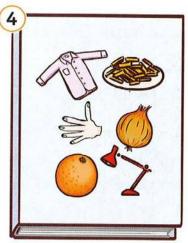
It's about eating food.



It's about playing



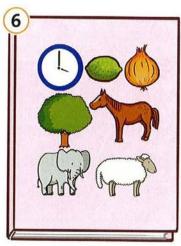
It's about



It's about going to



It's about riding



It's about

Read. Tell your friend about the stories you read.



Yes, I do. I'm reading a story about making friends now.

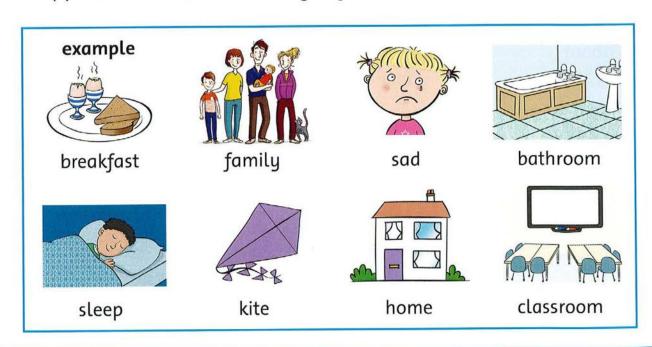
Reading & Writing, Part 4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A School Day

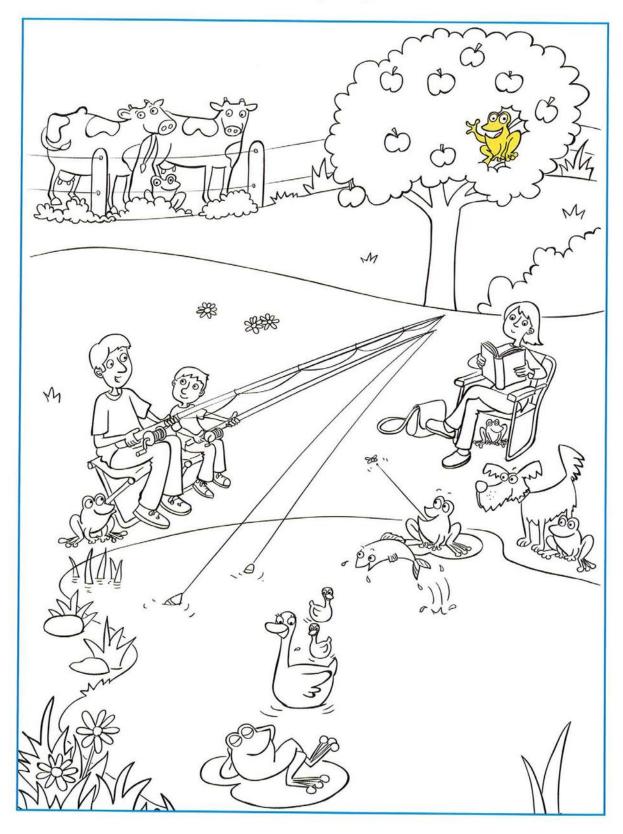


In the morning, children get up and have ___breakfast __. At school, they have lessons with their teacher and the other children in their (1) ______. Some children play sport or have music lessons. In the evening, many children go (2) ______ and have dinner with their (3) ______. They do their school work, watch TV or play games. They wash in the (4) ______, put on their night clothes and go to bed. Then they go to (5) ______. It's a long day.



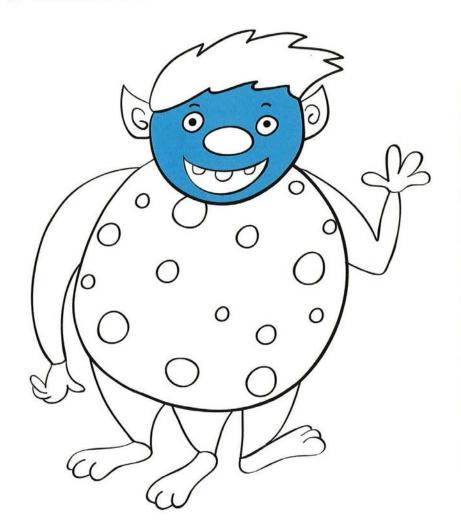
Listening, Part 4

Listen and colour. There is one example. 🐠



Revision 2

1 Read and colour the monster.



face – blue

mouth - red

feet - grey

eyes - orange

hands - brown

ears - pink

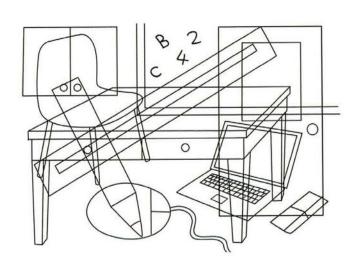
nose – black

hair - yellow

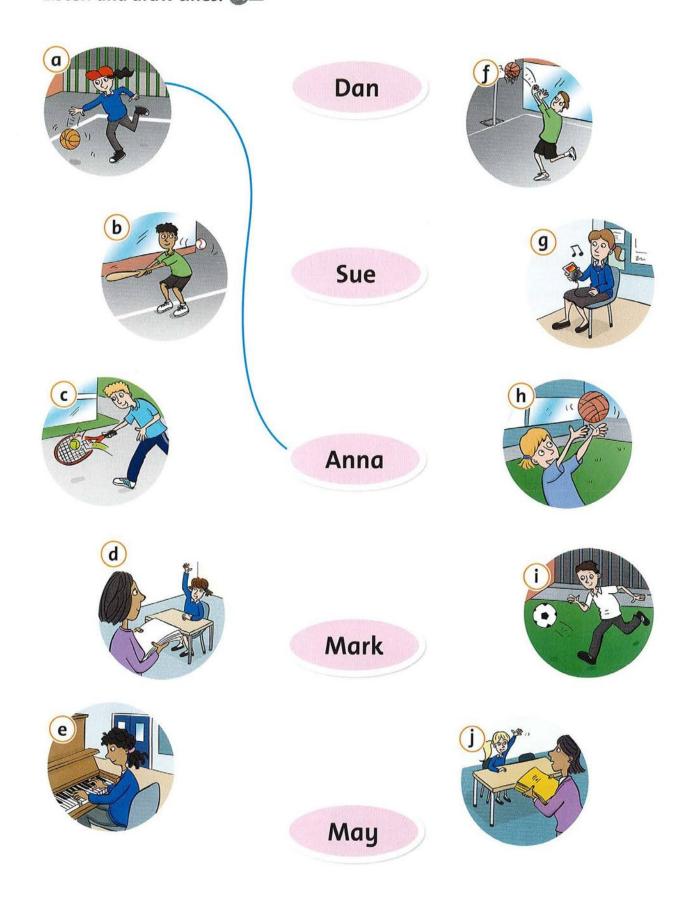
legs - green

body – purple and pink

2 How many things can you find in the picture? Write the words.



3 Grace is at school with her mother. She's talking about the children. Listen and draw lines.



4 Look and read. Write yes or no.



- 1 A boy is riding a bike and having fun. <u>yes</u>
- 2 There are three ducks in the water. no
- 3 A girl is doing a painting.
- 4 Two boys are fishing under a tree.
- **5** Two girls are playing badminton.
- 6 Two girls are flying kites.
- 7 The boy who's riding the horse is waving.

5 Write the words.

kicking throwing catching standing riding bouncing sitting jumping









riding









Starters Speaking preparation

Look at the picture. Ask and answer these questions.

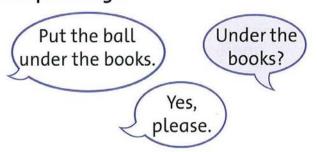


Student A

- 1 What are the children doing?
- 2 What's in the box?
- 3 How many snakes can you see?

Student B

- 1 What colour eyes has the boy got?
- 2 Is the girl smiling?
- 3 Where's the monster?
- 2 Ask your teacher for the object cards. Take turns to tell your friend where to put things.



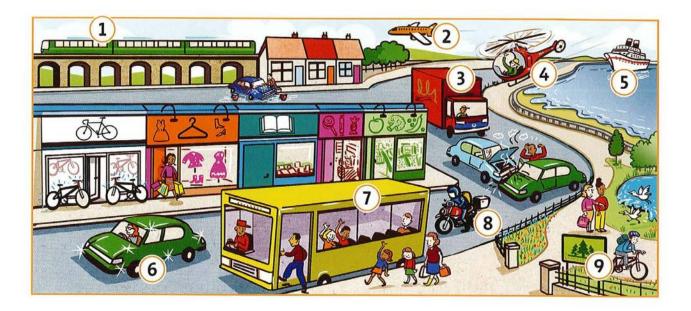
- Now tell your friend about the people in your family.
 - What colour is their hair?
 - What colour are their eyes?
 - · What do they like doing?
 - · What sports can they play?

My dad's got black hair. My mum can play tennis.

In the street

Words

Look and write the numbers next to the words.



a motorbike	8 0	ı bus	a lorry
a car		ı train	a ship
a helicopter	c	ı bike	a plane

Write the words.

closed angry open new



open

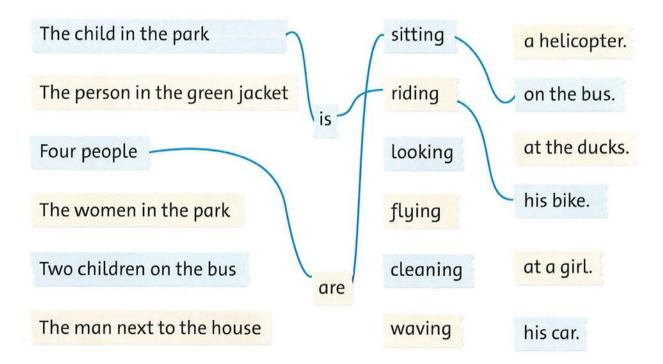






Words & writing

Look at the picture on page 74 again. Draw lines and make sentences.



Circle and write about what you're doing with your friends in class today.

My class is a big / small c	lass. There are	children in my	
class. There are	girls and	boys. We've	
got a fantastic teacher. Her	/ His name's Mrs / Mr	. Today	
we're learning about		Some children are	
was a second of the second of	, one boy is		
and one girl is	. v	Ve aren't	
	in class today.		

Story & listening

👤 Listen and read. Then act. 🐠

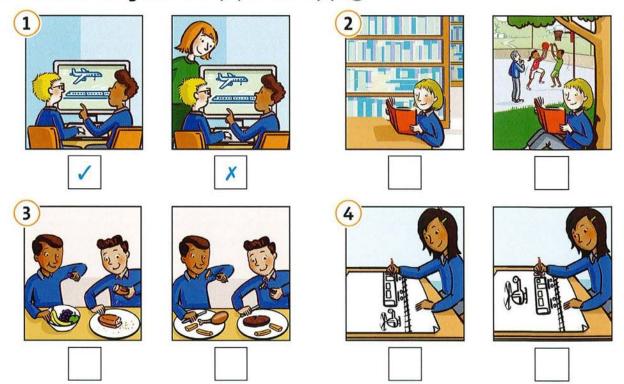


Yes!

Thanks, Mum!

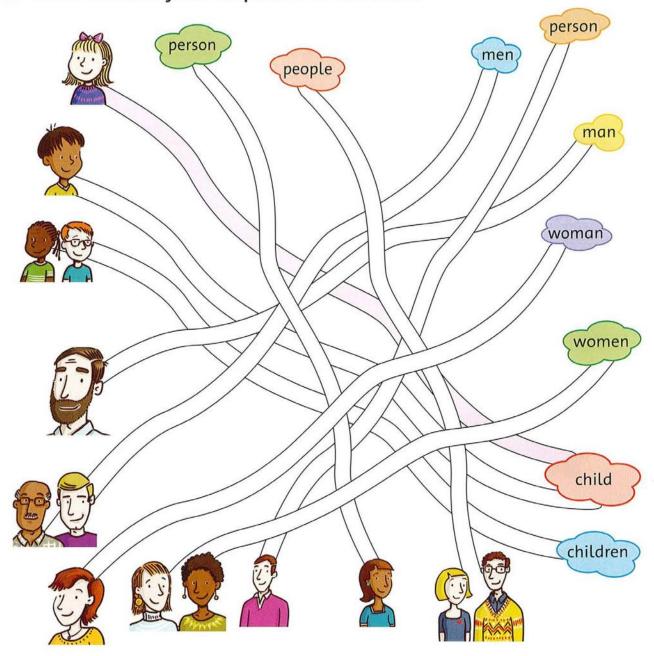
2 Listen to Lucy and tick (√) or cross (X).

加亚



Language practice

Colour the lines from the pictures to the words.



2 Do the speaking activity. (2) 119



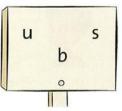
Reading & Writing, Part 3

Look at the pictures. Look at the letters. Write the words. There is one example.

Example



bus



Questions

1



p i s

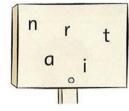
2



r y l o r

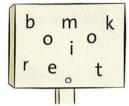
3





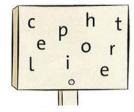
4





5





Listening, Part 1 Listen and draw lines. There is one example. 💵 Jill Pat Dan Eva

Matt

May

Hugo

12 My grandparents

Words

Sam is seeing his grandparents today. Look at the picture and write the words in the boxes.

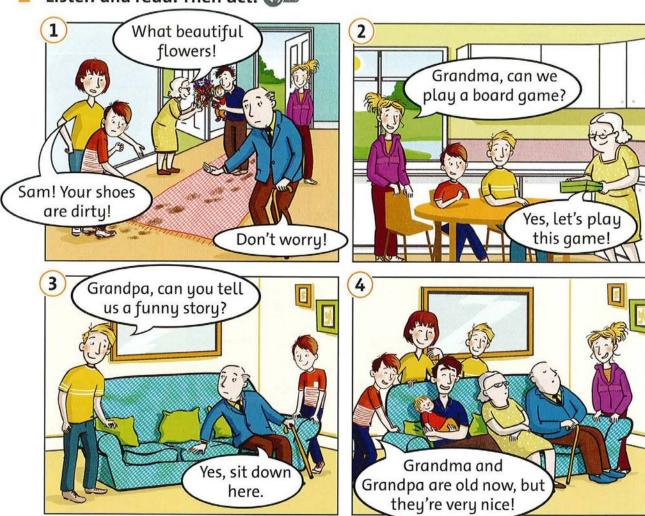


boat / car trousers / jacket / dress sheep / horses house / flat in / next to / on mother / sister / father

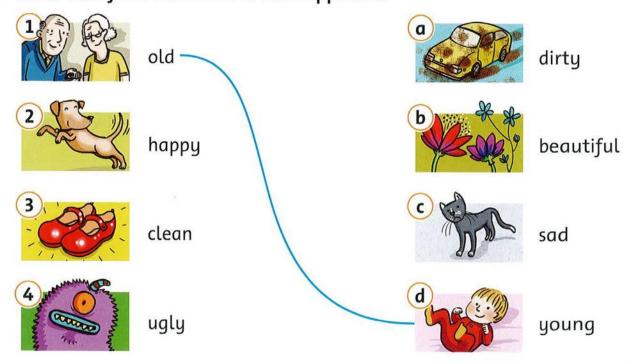
Sam and Jill are in the with their
and and their baby, Kim. They're waving at their
grandparents. Their grandfather's wearing a blue and brown
. Their grandmother's wearing a yellow Sam and
Jill's grandparents don't live in a They live in a
It's a park. In the park there are some animals. There are
two and three . Today there's a
the water.

Speaking & words

1 Listen and read. Then act. 🕬



2 Draw lines from the words to their opposites.



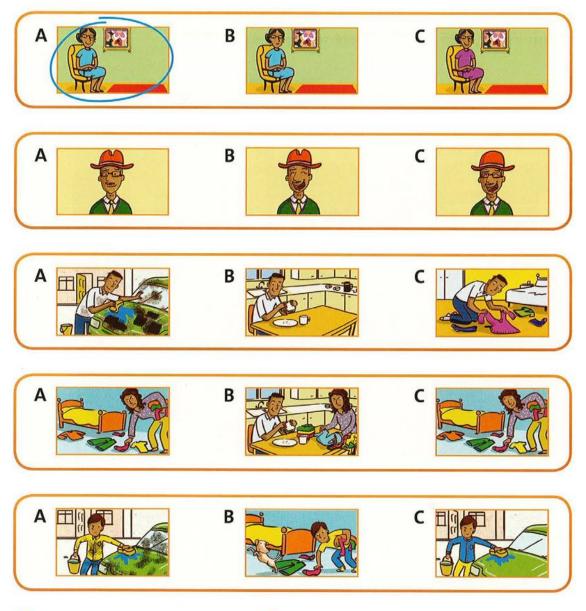


2 Look at the picture and complete the words.

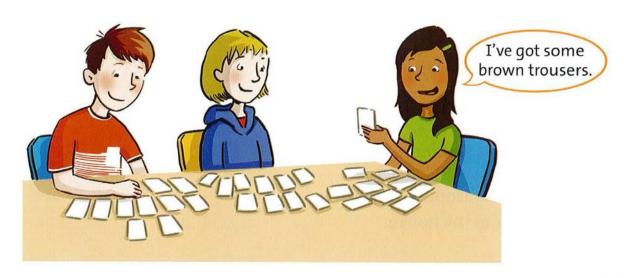
In the kitchen	In the dining room	In the living room
c <u>upboard</u> s	p t e	a c r
d	tb	ι
w d	c i s	m r
c k	b g s	p e
d o	c i r n	tv_sn

Language practice

1 Listen to Lucy. Circle the correct pictures. ①23



2 Do the speaking activity. (2) 120



Reading & Writing, Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

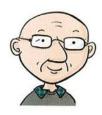
	The family is in the garden.	yes
	Mum is pointing at the cat.	no
Q	uestions	
1	The dog has got a sausage.	***************************************
2	Grandpa is reading a book.	
3	The baby is taking some sweets.	
4	Grandma is smiling.	
5	There's a helicopter between the sun and the house.	

Listening, Part 3

Listen and tick (\checkmark) the box. There is one example. \bigcirc

Which is Ben's grandfather?

A



B



C



1 Which is Mr Green's car?



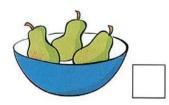
B



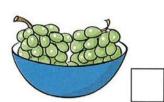


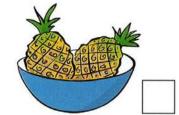
2 Which is Grace's favourite fruit?

A



В





3 What sport does Dan like playing?

A







4 How does May go to school?

A



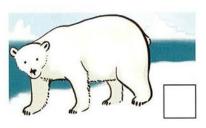




13 Going to the zoo

Words

1 Complete the animal words. Listen and number. 🕬







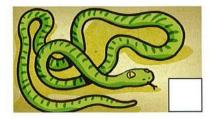
Z ____ ___



c_ro_co_di_le



t ____



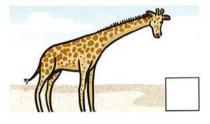
S ___ __



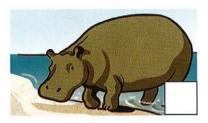
m ___ __ _



b _____



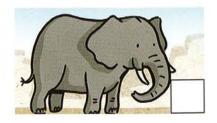
 $g_r_f_e$



 $h _ p _ o$



l__z___d



e ______

Which animal don't the children talk about?

Words & writing

Match the pictures and words. Say.





























see / a polar bear choose / shoes write / stories have / a bath ride / a bike fly / a kite buy / a book take / photos eat / lunch

You can write stories at school.



And you can ride a bike at the park.

- Read and write answers.
 - 1 Would you like to go to the zoo? Yes, I want to see the polar bears.
 - 2 Would you like to go to the shops?
 - 3 Would you like to go home? _____
 - 4 Would you like to go to the park?

Story & speaking

1 Listen and read. Then act. 🕬 🝱









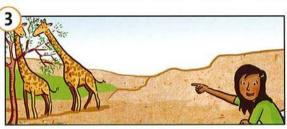
2 Look and say.

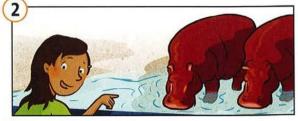
drinking eating steeping swimming







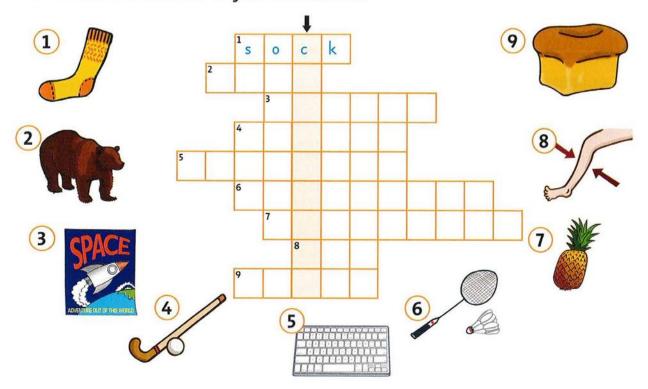






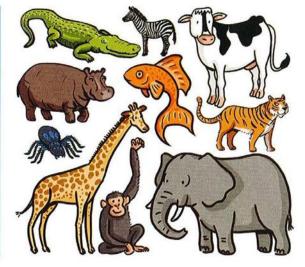
Language practice

Write the answers to find the animal.

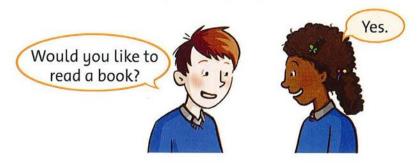


Find the animals.

t	С	ι	h	р	С	i	d	z	f
i	o	g	i	r	a	f	f	e	ι
g	w	Z	р	Z	t	С	b	b	r
e	ι	е	р	h	a	n	t	r	е
r	r	d	0	l	j	r	h	а	d
m	0	n	k	e	y	m	d	h	i
e	q	f	i	S	h	e	b	m	р
С	r	0	С	0	d	i	l	e	5



3 Do the speaking activity. [2] 121



Reading & Writing, Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

Where's the bird?

next to the ____sun

How many giraffes are there?

two

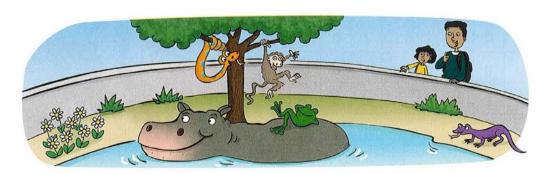
Questions

1 What colour is the girl's handbag?

.....

2 Where's the baby giraffe?

its mother



3 How mo	any flowers	are	there	?
----------	-------------	-----	-------	---

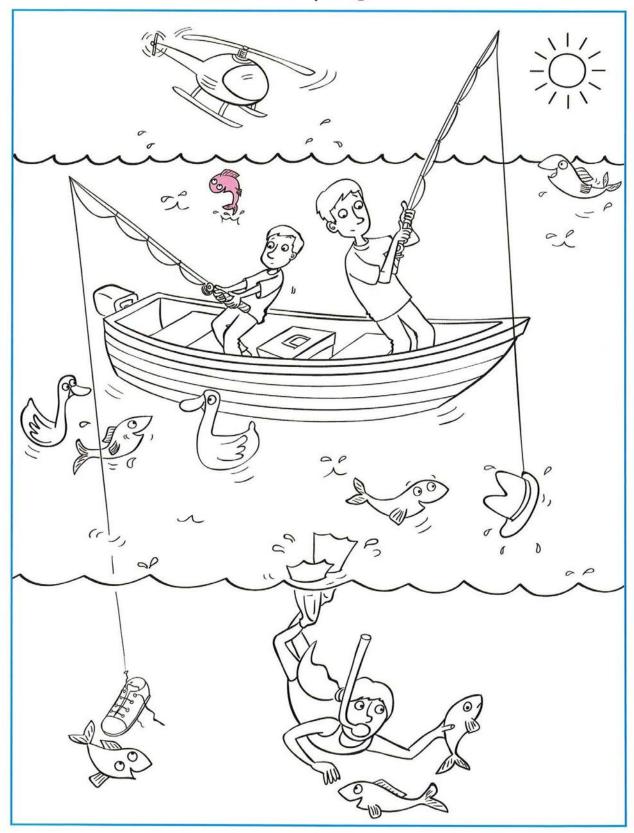
4 Which animal is on the hippo?

the

5 What colour is the lizard?

Listening, Part 4

Listen and colour. There is one example.



Happy birthday!

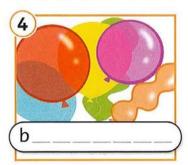
Words

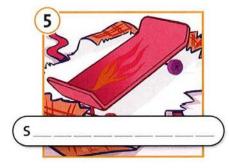
Complete the words.

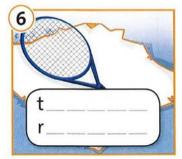


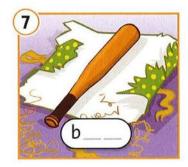
















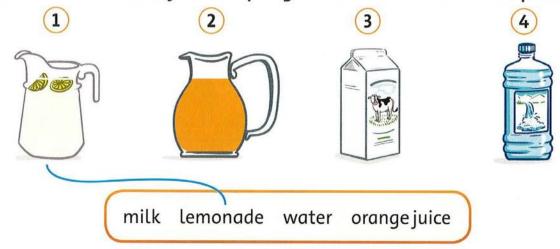
Listen and write the numbers of the presents next to the names.

Lucy Grandpa Jill Sam Mum and Dad Matt

Hugo The presents are Grandma for Tom, but who are they from? Dad



Here are some drinks for Tom's party. Match the words with the pictures.



Read this with your friend. Say words where there are pictures.

It's Tom's party this afternoon. Hooray! His mum's in the



She's making a fantastic birthday



for Tom. Look! Tom's in the



There are









Talk about the picture.



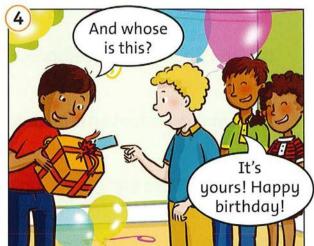
Story & writing

1 Listen and read. Then act. 🐠









Look at the pictures and write.

mine theirs hers ours his



1 Whose are these sweets? They're ______mine



2 Whose is this robot? It's ______.



3 Whose is this doll? It's ______.



4 Whose are these games? They're _____



5 Whose is this kite? It's ______

Language practice

Write the first letter of each word to find the message.



2 Do the speaking activity. [2] 122



Reading & Writing, Part 3

Look at the pictures. Look at the letters. Write the words. There is one example.

Example



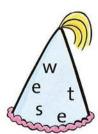
cake



Questions

1





2



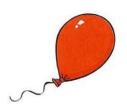


3





4





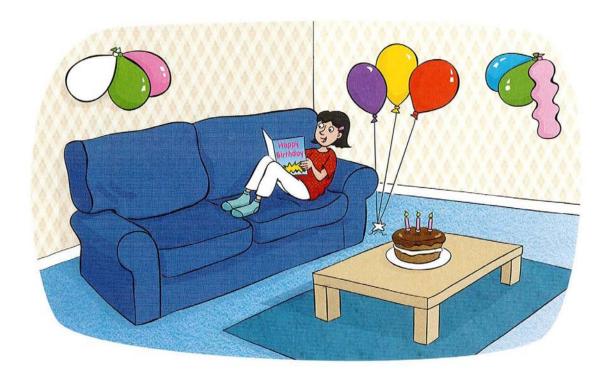
5





Listening, Part 2

Read the question. Listen and write a name or a number. There are two examples. ①52



Examples

What's the girl's name?

What is the number of her house?

Questions

Anna

16

- 1 How many presents has Anna got today?
- 2 What's the name of her favourite toy?
- **3** How many people are there in her family?
- 4 What's her brother's name?
- 5 How old is Anna today?

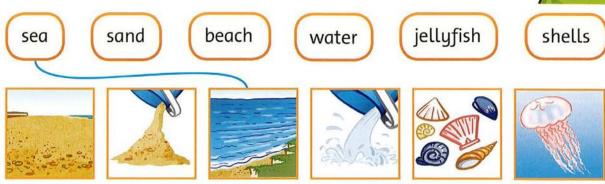
15 At the beach

Words

It's a beautiful day. We're at the beach! What can you see on the beach and in the sea?



Draw lines from the words to the pictures.

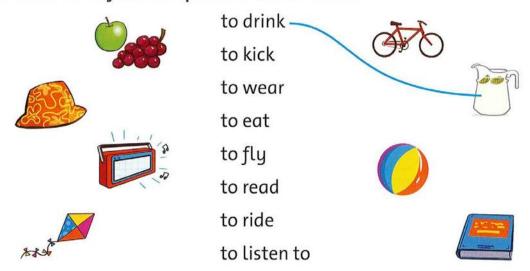


Can you find these things in the picture? Complete the words.

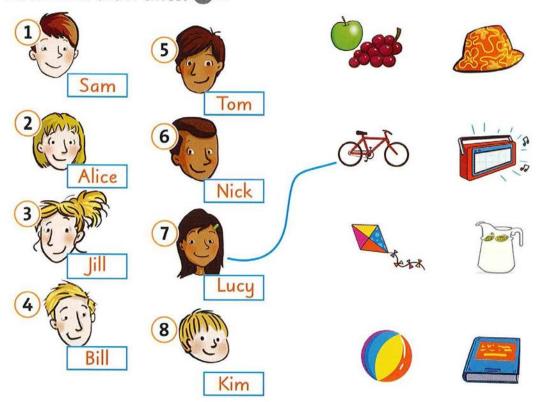


Words & listening

Draw lines from the pictures to the words.



What are the children doing on the beach this morning? Listen and draw lines. 💵



Talk about the children.



WORDS

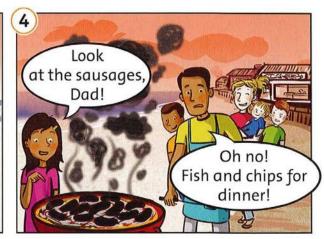
Story & writing

1 Listen and read. Then act. 🕬 🛂









Write the words in the boxes and complete the words.



WORDS

Language practice

Look and circle the letters to find the words.

			•				
The state of the s	1	S	а	0	0	h	
		b	ெ	e	С		
	2	r	e	р	р	r	373
		h	i	l	0	0	83-88
into the second	3	О	О	i	r	h	
		b	e	а	t	d	
	4	l	e	n	r	0	
		m	а	r	g	y	
	5	r	u	р	l	ι	
		р	а	e	e	r	
	6	S	e	а	r	l	
		b	h	e	С	h	(
	7	W	h	а	t	n	
		t	r	e	i	r	
	8	l	l	r	r	n	
		р	0	а	n	y	000
- 000	9	W	0	р	е	0	
5530		h	а	t	р	r	
	10	r	а	r	e	О	
		m	u	l	t	r	
	11	t	r	0	а	y	
		b	0	e	t	S	

2 Do the speaking activity. 🕡 123



Reading & Writing, Part 1

Look and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



These are ships.





This is a flat.



Questions

This is the sea.





These are kites.

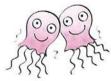




This is a beach.



4



These are jellyfish.



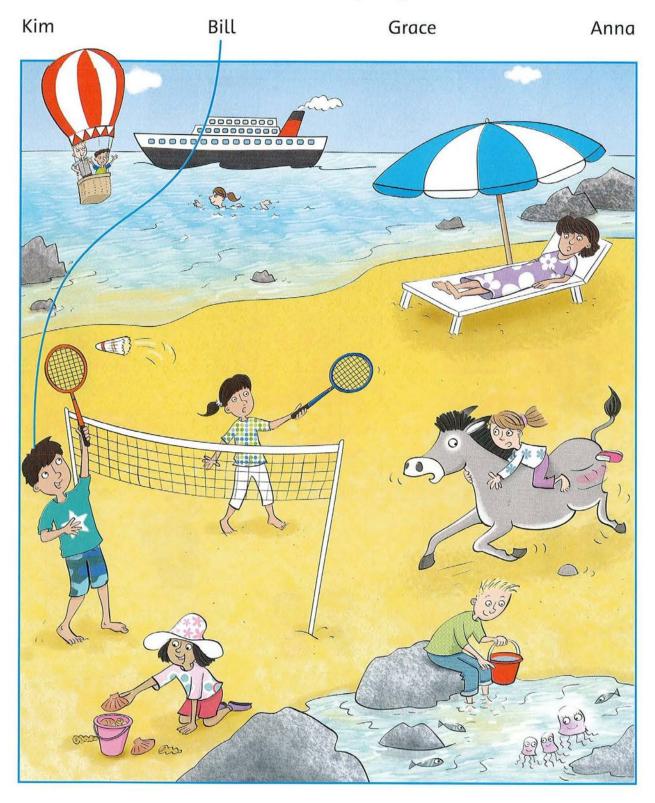
5

This is water.



Listening, Part 1

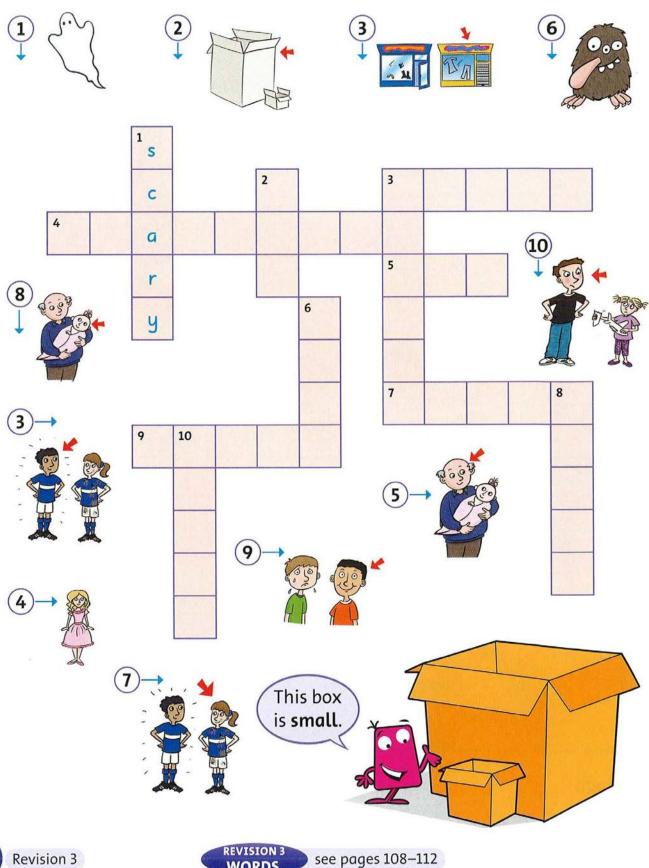
Listen and draw lines. There is one example. 🕬 🖽



Hugo Eva Nick

Revision 3

1 Complete the adjectives crossword.

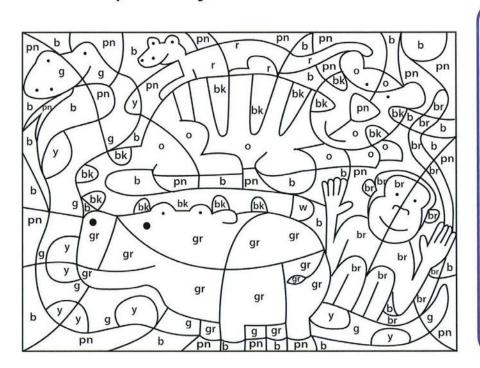




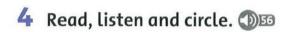
2 Make sentences. Write numbers next to five of the pictures.

1	riding He's his bike. He's riding his bike.		
2	They're in dresses shop. choosing a		1
3	the cleaning We're car.		
4	in the She's sea. jumping	and the same of th	
5	children school. are walking The to		
Á			

3 Colour the picture to find the animals.



gr = grey
w = white
br = brown
o = orange
g = green
bk = black
bl = blue
r = red
pn = pink
p = purple
w = white
y = yellow







Which is my dad's motorbike?







2



What does Lucy want on her birthday cake?





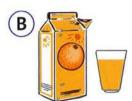


3



What is Sam's favourite drink?







4



What's my teacher doing now?









1 Look at the picture. Ask and answer these questions.



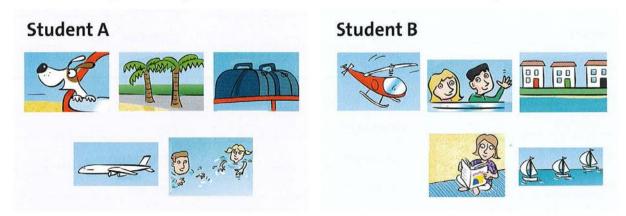
Student A

- 1 Where's the kite?
- 2 What's the man on the beach doing?
- 3 What colour is the car?

Student B

- 1 Where are the shells?
- 2 How many children are there on the beach?
- 3 What colour is the ball?

2 Look at the picture again. Ask and answer about these things.



3 Ask your teacher for the object cards. Take turns to ask and answer.



Wordlist

Abbreviations

The following abbreviations have been used where it is necessary to show the part of speech:

n = noun v = verb adj = adjective pron = pronoun prono

Words marked with * are not on the Starters wordlist, but have been included for the sake of completeness.

Names	fifteen	night
Boys: Alex Ben Bill Dan	fish (s)	
Hugo Mark Matt Nick Pat Sam Tom	flower	
Girls: Alice Anna Eva	fourteen	
Grace Jill Kim Lucy	giraffe	
May Pat Sue	green	pink
Animals: Bouncer Chippy	grey	
Hello!	hat	
alphabet		
and		
apple		
be		
black		
blue		
boat		
box	_ letter	three
brown	(alphabet)	tree
cat	listen	twenty
dog	OKKII	two
eighteen	MA OLICO	umbrolla*
elephant		vegetables*
	71	



watermelon	2 At home	right
	armchair	
with	ask	room
yellow	at	sofa
zoo	bath	
1 I love animals!	bathroom	
		under
animal bee		Herri
bird		
chicken		
colour (n)		3 Family and friends
colour (v)	clock	
cow		big
do	cupboard	boy
donkey	dining room	brother
duck	door	dad
fish (s + pl)		family
frog		father
goat	hall	friend
horse		funny
in	in front of	girl
know		grandfather
look		grandmother
mice		happy
next to	mat	have got
not	100	his
on		mother
sheep (s+pl)	pardon	old
this	phone (<i>n</i>)	sad
where	picture	scary
Wow!	radio	pet

silly	onion trousers		
sister		T-shirt	
small	peas	watch (n)	
year		wear	
young	pineapple	6 Look at us!	
4 Food!	please	alien	
banana	potato	arm	
beans	rice	beautiful	
bread		body	
breakfast	triat	doll	
burger	tomato	ear	
carrot	would like	eye	
chips		face	
coconut			
dinner		N	
eat		hair	
egg	clothes		
evening			
favourite			
food		let's (v)	
fruit	hat	monkey	
grapes	hold	monster	
kiwi	jacket		
lemon	jeans		
like (v)	shirt	person	
lime	shoes	play (<i>v</i>)	
lunch		see	
mango			
meal*	socks		
meat			
meatballs	today	spider	

tail	page	here
teddy bear		
then		
tiger		
toy		
ugly		
7 We love school!	poster	
	rubber	
board	ruler	
book		
boy	show	
childrenclassmates	sit (<i>v</i>)	
classroom	sleep	
colour (v)	some	
	stand (v)	· My hobbles
come	talk	board game
crayon down*	teacher	
	un*	
draw	word	enjoy (v)
English girl	WOIK (II)	fish (v)
	Write	guitar
good kids		11000g (11)
keyboard		jump (v)
(computer)	answer (v)	
.earn		
.ots of/ a lot of	ball (n)baseball	
make	basketball	
man	hiko (n)	
mouse	bounce (<i>v</i>)	
(computer)		
10W		
painting		

story	her	photo
swim (v)	motorbike	polar bear
	Mr	take
10 Your day	Mrs	these
about	new	those
afternoon	THEE	
again	open (aan	zebra
bed	people	
day	sad	
English (n)	ship	Thappy on thoug.
get	shop	
go to bed	street	
go to sleep	train	
goodbye	wave (v)	
have	women	temonade
lesson		THICK
morning	12 My grandparents	mine
paint (v)	cousin	party*
painting (n)	Don't worry!	present
11 In the street	flat	See you!
	grandma	skateboard
angry	granapa	tablet
bus	qrunupurents	tennis racket
car	mother	whose
child class		15) At the beach
clean (<i>adj</i>)		
clean (v)		Mary 88
closed	800	
dirty		
fly (v)		
go (v)		
helicopter		
ptc1	- CIEGIO	